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UNITED STATES DISTRICT COURT FOR THE DISTRICT OF NEW HAMPSHIRE

EDWARD MASELLI

Plaintiff,

1:19-cv-1248-AJ

September 21, 2023

8:50 a.m.

THOMAS DURDEN and JOHN YURCAK

V.

Defendants.

EXCERPT

TRANSCRIPT OF JURY TRIAL DAY 2 BEFORE THE HONORABLE ANDREA K. JOHNSTONE

Appearances:

For the Plaintiff: Jared Joseph Bedrick, Esq. Champions Law

Champions Law

For the Defendants: Brian J.S. Cullen, Esq.

Cullen, Collimore & Shirley, PLLC

Court Reporter: Liza W. Dubois, RMR, CRR

Official Court Reporter

U.S. District Court 55 Pleasant Street

Concord, New Hampshire 03301

(603) 225-1442

1					
2					
3	<u>WITNESS</u> :	Direct	Cross	Redirect	Recross
4	THOMAS DURDEN				
5	By Mr. Cullen By Mr. Bedrick	4	29		
6	D, III. Bearion		23		
7	JOHN YURCAK By Mr. Cullen	38		84	
8	By Mr. Bedrick	30	68	O4	87
9					
10	EXHIBITS:	FOR ID			IN EVD.
11	(None marked.)				
12					
13	CLOSING ARGUMENTS				
14	By Mr. Cullen				108
15	By Mr. Bedrick				123
16					
17					
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20					
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23					
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25					

1 (Following is an excerpt of proceedings.) 2 WITH THE JURY PRESENT THE COURT: Good morning, everyone. Please be 3 4 seated. 5 All right. So, members of the jury, my apologies for the delay in getting started this morning. That was my 6 7 There were a number of things I wanted to address with counsel this morning in the hopes that that would facilitate a 8 smoother rest of the day in terms of trial. So thank you for 9 your indulgence. I appreciate that. 10 11 So it's almost 9:30 now. What I anticipate doing is 12 hearing testimony this morning, probably until about quarter of 13 11:00 or eleven o'clock, and then we'll take a short recess and 14 then perhaps we'll go a little later if there's additional 15 testimony in the late morning and maybe take our lunch break 16 later, depending on how things go. We may find ourselves with 17 an earlier lunch, depending on testimony, but that's my general 18 thinking right now. 19 All right. So, Attorney Cullen, I'm going to ask 20 you to call your next witness, sir. 21 MR. CULLEN: Thank you. The defense calls Thomas 22 Durden. 23 THE COURT: All right. Thank you. 24 THE CLERK: Please raise your right hand. 25 THOMAS DURDEN, having been first duly sworn,

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testified as follows:
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 2
                THE CLERK: Please be seated.
 3
                Please state your name and your last name for the
 4
    record.
 5
                THE WITNESS: My name is Thomas Durden and Durden is
 6
     spelled D-u-r-d-e-n.
7
                            DIRECT EXAMINATION
 8
    BY MR. CULLEN:
 9
                And Mr. Durden, Officer Durden, you've been
          Q.
    COVID-tested this morning?
10
11
          Α.
                I have.
12
                MR. CULLEN: And --
13
                THE CLERK: It came back negative.
14
                THE COURT: It's negative. Thank you. You can
15
     remove your mask, sir.
16
                And I notice that you've got your earpieces in this
17
    morning, Officer. Everything okay?
18
          Α.
                I do. I have two ruptured eardrums, so I have
19
    difficulty hearing.
20
          Q.
                All right. Congratulations.
21
                Now, you've got 16-month old twins, right?
22
          Α.
                I do.
23
                Aren't they the ones that are supposed to get the
24
    ear infections?
25
          Α.
                They are.
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Okay. Tell us a little bit -- and if for any reason
1
          Q.
    you can't hear us, let me know, and we'll --
 2
 3
          Α.
                Okay.
 4
          Q.
                -- we'll do the best we can. And, also, if it feels
     like I'm shouting, just -- you can turn that down a little.
 5
                Officer Durden, just tell me a little bit about
 6
 7
     yourself.
                Did you grow up here in New Hampshire?
 8
          Α.
                I did not. I grew up in Massachusetts.
          Q.
                And -- I'm sorry to hear that.
 9
10
                Where did you go to school?
11
                Norton, Massachusetts.
          Α.
12
          Q.
                Okay. And when did you graduate?
13
          Α.
                I graduated in 2007.
14
                All right. And when you graduated, what did you do?
          Q.
15
                I went to community college in Bristol -- Bristol
          Α.
16
     Community College in Fall River, Massachusetts.
17
          Q.
                What did you study there?
18
                Criminal justice.
          Α.
19
                And for how long was that?
          Q.
20
          Α.
                Two years.
21
          Q.
                Okay. And did you obtain a degree there?
22
          Α.
                I got my associate's degree.
23
                And when you finished your degree, what did you do
          Q.
24
     for work?
25
          Α.
                About the same time, I got on part time as a police
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1 officer in Norton, Massachusetts. Okay. And what did that involve as far as training? 2 0. 3 Α. I went to a reserve intermittent basic academy in 4 Plymouth, Massachusetts, and then I had a field training 5 program. At some stage you moved your employment to 6 Q. 7 New Hampshire? Α. 8 Correct. 9 Q. To Nashua? 10 Α. Yes. And how did that come about? 11 Ο. 12 I was looking for full-time employment. It was Α. 13 difficult to get a job in Massachusetts with civil service and 14 I applied in Nashua and I got hired. 15 Okay. And what year was that? Q. 16 Α. 2012. 17 Q. Okay. And when you came on, was the training you 18 had had in Massachusetts sufficient to just waive you into 19 New Hampshire? 20 Α. It was not. 21 Q. What did you have to do?

- 22 Α. I went to the full-time academy in New Hampshire.
- 23 Okay. Now, we heard a little bit about that from Q. 24 Detective DiTullio yesterday, so I don't want to repeat the 25 whole thing, but focusing in on -- I think he mentioned it was

- 1 | 16, 17 weeks. Is that consistent with your recollection?
- 2 A. Approximately, yes.
- Q. Okay. And there was a section he told us about, use of force training?
 - A. Yes.

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- Q. Focusing primarily in on that aspect of the -- of the -- of the training, what did you learn with respect to the various levels of force that might be available to a police officer?
- A. So we went over this. Approximately, I think it's either -- five levels of force. It's officer presence, verbal compliance, verbal noncompliance, soft hand control techniques, which would be joint manipulation or pressure points, hard control techniques, which could be knee strikes, palm heel strikes, kicking someone, less lethal use of force, baton, impact weapons, and then lethal force.
 - Q. Did you learn about use of Tasers?
- 18 A. We did.
- Q. And how about use of something we call OC spray?
- 20 A. We did.
- 21 Q. Can you just tell the jury what OC spray is?
- A. It's oleoresin capsaisin. It's basically pepper spray.
- Q. And what -- when you learned this, this series of levels of force, what did you learn with respect to whether you

had to start at the beginning and work your way all the way
through or that type of thing?

- A. Each situation's different. Some situations we might go in and it might immediately be a lethal force and we don't necessarily have to start saying, obviously, please put the gun down. So each situation is different and you can start at one and jump three ahead or start at a high one and as soon as they comply, go down to just say put your hands behind your back and it's done.
- Q. And with respect to the amount of force used to do an arrest, were you -- or to effectuate an arrest, what were you trained on with respect to that?
- A. As soon as, obviously, the subject was compliant, the force was to stop.
- 15 Q. Have you had to use force beyond voice commands in arrests prior to 2016?
- 17 A. Yes.

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- Q. Have you ever had situations where you've had to use OC spray or pepper spray?
- 20 A. I have.
- Q. Have you been in situations where you've had to use your Taser?
 - A. I have.
- Q. Have you been in situations where you've had to draw your weapon?

A. I have.

- Q. How common is it that you have to use a level of force above voice commands in an arrest?
 - A. It's not that common.
 - Q. All right. When you finished at the academy -- we heard a little bit about field training from Detective DiTullio. So did you go through that also?
 - A. I did.
 - Q. And could you just remind the jury what that consisted of?
 - A. I was partnered with what they considered a senior officer and they kind of show us the ropes. We go into how Nashua operates because when we go to the academy, everybody in the state goes. So our SOPs are slightly different than maybe New Hampshire State Police or other agencies. So they have us kind of just show how Nashua handles everything.
 - Q. And you said SOPs. What's an SOP?
 - A. I apologize. A standard operating procedure.
- 19 Q. Is that essentially the rules and guidelines for the 20 city?
- 21 A. Correct.
 - Q. Now, in addition to the training at the academy and the training through the FTO, do you get additional training on the use of -- proper use of force in Nashua?
- 25 A. We do.

Q. And how does that work?

- A. Annually we have to get use of force training and then patrol tactics as well. And they kind of coincide with each other.
- Q. Do you do any -- you know, is this all book training or are there practical skills or simulations or anything like that?
- A. Both. So we have to take a test every year and then we also have practicals, whether it's essentially getting in a fight and try to subdue someone in a RedMan suit or having to use a Taser on -- we have almost like a dummy that you have to shoot the dummy to make sure that the Taser deploys correctly.
 - Q. Okay. I'm sorry. A RedMan suit, what's that?
- A. It's a suit that someone can wear and it completely covers their whole body so if they try to resist and we have to hit them with a baton or we have to strike them with a knee, they don't get injured.
 - Q. I want to -- and what's your current position?
 - A. Currently, I'm a detective.
 - Q. Okay. In 2016, you were a patrol officer?
- 21 A. Correct.
 - Q. And what did your general duties consist of as a patrol officer?
- A. Mainly respond to calls of service and enforce any motor vehicle or criminal infractions I saw in my presence.

- 1 Q. And would you be in a patrol car?
- 2 A. Yes.
- 3 Q. A marked car?
- 4 A. Correct.
- Q. Okay. October 2nd, 2016, we understand that was a Sunday. Were you working that day?
- 7 A. I was.

- Q. Do you recall what your approximate hours were?
- 9 A. It was either -- we have two separate roll calls for 10 every shift. It was second shift. It was either 2:00 to 10:00 or 3:00 to 11:00.
- 12 Q. What are the other shifts then?
- A. First shift would be 7:00 to 3:00 and 8:00 to 4:00 or, sorry, 6:00 to 2:00 and then third shift would be 11:00 to 7:00 and 10:00 to 6:00.
- 16 Q. That's the proverbial midnight shift?
- 17 A. Yes.
- Q. On this particular day you were working the second shift. Did you get a call with reference to 51 Kinsley Street?
- 20 A. I did.
- 21 Q. And what -- what did you do when you got that call?
- 22 A. I responded to 51 and a half Kinsley Street.
- Q. Okay. And did you go there, I assume, in your cruiser? Were you on your own in your cruiser?
- 25 A. I was. I was running solo.

- Q. All right. Is that normal?
- 2 A. Usually, yes.

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- 3 Q. Had you ever been to 51 Kinsley Street before?
- 4 A. Not that I recalled.
- 5 Q. Okay. Had you ever met or seen Mr. Maselli before 6 that day?
- 7 A. No, I did not.
 - Q. What were you -- what were you wearing on that particular day?
- A. The uniform of the day, which is -- I believe it was
 a short-sleeve uniform. I had a badge on my shirt, two Nashua
 Police patches on either side of my shoulder, and then a full
 duty belt.
- Q. And we talked a little bit about the duty belt, but are you righty or lefty?
- 16 A. I'm a righty.
- Q. Okay. So could you just explain to the jury how the duty belt works and where the different pieces of equipment are?
 - A. Yup. So I have my firearm on my right side, OC, which is the pepper spray, and then on the left side I have handcuffs -- I believe it was that order -- and then a Taser, a baton, my radio, and then gloves on the back and another set of handcuffs.
- Q. When you arrive at 51 or 51 and a half Kinsley

- Street, do you meet up with other officers?

 A. I did.

 Q. Okay. And what -- what did you do then?

 A. I was briefed with -- I ended up meeting up with
- Sergeant Yurcak and then Detectives DiTullio and Lombardi were there as well.
- 7 Q. Did you go into the stairwell?
- 8 A. Eventually.
- 9 Q. Okay. When you say eventually, what -- how long was 10 it before you went into the building itself?
- 11 A. I don't recall. We kind of briefed outside near the 12 sidewalk.
- Q. At some point -- well, what did you understand your purpose being there was?
 - A. I understood that there was -- detectives were on scene and they were trying to seize an apartment pending a search warrant and there was someone inside that was not being compliant.
- 19 Q. Did you hear anybody yelling at the person who was 20 inside?
- 21 A. I did not.

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- Q. Did you hear anybody using an aggressive tone towards the person inside?
- A. I did not.
- Q. I don't know if you could hear it yesterday with the

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1
     ear infections, but were you able to hear the tape that was
 2
    played, the audiotape?
 3
          Α.
                I was.
 4
          Q.
                Was that consistent with the tone that Detective
 5
     DiTullio used throughout the time that you were there?
                Yes, it was.
 6
          Α.
 7
          Q.
                Okay. I want to show you an exhibit.
 8
                Stacy, could you bring up Exhibit B, please?
 9
                Do you recognize this exhibit or at least what is
     depicted within it?
10
                I do.
11
          Α.
12
          Ο.
                And what is that?
13
          Α.
                It's the stairway leading up to 51 and a half
14
    Kinsley Street apartment.
15
                MR. CULLEN: All right. And then, Stacy, could we
16
     switch over to C, please.
17
          Ο.
                And do you recognize this?
18
          Α.
                I do.
19
                It looks to me as though there's no -- and I
          Q.
20
     apologize; I'll just come to the other microphone.
21
                It looks like there's sort of a very tiny maybe
22
     six-inch step between the top stair and the door level.
23
          Α.
                Correct.
24
                Are you able to stand on that when the door's shut?
          Q.
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Α.

No, you are not.

- Q. Okay. When -- at some point you're given an instruction to kick this door open, is that right, or open it?

 A. Correct.
 - Q. And who gives you that instruction?
 - A. Sergeant Yurcak.
 - Q. Okay. When that happens, am I right in saying that other than the -- where the stair -- the door is, there's really just two stairs to the landing?
 - A. Correct.
- 10 Q. And then the -- the step into the apartment would be 11 the third?
- 12 A. Yes.

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- 13 Q. How tall are you?
- 14 A. Six-two.
- 15 Q. How did you get the door open?
- 16 A. I ended up kicking it more than one time before it broke open.
- Q. And when you're doing that, are you standing on the -- on the landing or the stairs or -- I mean --
- A. I don't recall. I believe it was either the landing or the first step. It was tough trying to get leverage, but I couldn't really go any higher.
- Q. Okay. Now, stopping you there, before you opened the door, do you know for sure the identity of the person inside the door?

- A. I did not.
- Q. Do you know -- do you know if that person is armed or if there are any weapons in the house?
 - A. I do not.

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- 5 Q. Do you even know how many people might be in the 6 apartment?
- 7 A. I do not.
 - Q. Okay. Did you give any commands or make any statements before you hit the door?
- 10 A. I did.
- 11 Q. And what was that?
- 12 A. We announced "police" numerous times and then we
 13 told the person on the other side that we were going to kick
 14 the door down.
- Q. Okay. And once you -- the door physically opens, do you make any further statements?
- 17 A. Again, I announced "Nashua Police."
- 18 Q. Are you sure?
- 19 A. I'm positive.
- Q. How are you so sure?
 - A. Anytime we force entry -- unfortunately, this isn't the first time I've had to open or force entry -- we're trained to announce "Nashua Police" and that way someone on the other side of the door doesn't think it might be someone trying to rob them or break down their door.

- Q. And is that something you do every time?
- 2 A. Absolutely.

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- Q. When the door swings open, are you able to see the plaintiff?
 - A. I was.
 - Q. Okay. Where -- where is he, by your recollection?
 - A. He's slightly in front and almost to the right a little bit, approximately three feet away from me. An accurate representation was yesterday when he put the X on the door or on the photo that you had up.
 - Q. That was accurate?
- 12 A. Yes.
- Q. Okay. Was he standing there with his hands up as he demonstrated yesterday?
- 15 A. He was not.
- Q. Was he standing there with his hands to his sides as he testified?
- 18 A. No.
- 19 Q. Okay. What -- what -- what was he doing?
- A. So it all happened within a quick probably 10,

 15 seconds, but as soon as the door opened up and I announced

 our presence, I saw Mr. Maselli. And then he looked at me and

 then he turned away, like he was going to run away, and that's

 when I grabbed on to him.
- Q. Okay. And when you grabbed on to him, did you give

- 1 him any further commands?
- 2 A. I did.

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- Q. And what were they?
- A. Again I told him, police, put your hands behind your back.
 - Q. Okay. What -- what happened next?
 - A. We -- I believe Sergeant Yurcak was the one directly behind me and we ended up grabbing on to him and we brought him to the ground.
 - Q. Okay. He testified yesterday that when you said stop, go to the ground, he just stopped and started doing a push-up towards the ground. Did that happen?
 - A. No, that did not.
- Q. And he testified yesterday that once he got to the ground that nobody touched him before he went to the ground.
- 17 A. That was not true.

Was that true?

- Q. He testified yesterday that the -- that he voluntarily put his hands behind his back and that was the first time any officer laid hands on him. Is that true?
 - A. That is not true.
- Q. Why don't you -- could you tell us what actually happened?
- A. Yes. Once the door swung open, I saw Mr. Maselli approximately two or three feet away from me. He was just on

- the outside of the swing of the door. And he looked at me -- I gave him commands that we were the police department and to stop and put his hands behind his back. He turned away as if he was going to start running, and I grabbed on to him immediately and then Sergeant Yurcak also grabbed on. And as you saw, it's a small area and we ended up bringing him to the ground, at which point he tucked his hands underneath his body.
- Q. Okay. And does the fact that he tucks his hands under his body have any importance to you?
- 10 A. Yes.

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- Q. And what's that?
- A. I -- at the point -- at that point in time I didn't know who he was, I had no ideas what his intentions were, if he was armed, if he had a gun or weapon in his appendix area. So that -- it's a big concern of mine.
- Q. In addition to guns, there are other weapons that are available to people inside a house, I assume?
 - A. Correct.
- Q. Knives, razor blades, box cutters?
- 20 A. Yes.
 - Q. When -- what -- are you trained with respect to sort of the importance of the hands?
 - A. Yes. We're trained that what's going to hurt you is your hands; whether someone shoots you with a gun or punches you or stabs you, it's going to come from their hands. So our

- first priority is to get ahold of someone's hands. That's why
 with use of force there's hand control techniques. Our goal is
 to get control of someone's hands.
 - Q. Did you attempt to pull his hands out?
 - A. I did.

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- Q. And how did that go?
- A. I had some control of one of his hands and that's when he pulled away and tucked it under his body further.
 - Q. Okay. What did you do at that point?
- A. I delivered a knee strike to him.
- Q. Okay. And how does that work?
- A. It's -- you basically kind of -- I'm sure, as you would imagine, I wound my knee up and I just delivered with the tip of my knee to his torso area.
- Q. And when you say torso area, are you able to just stand up and give an approximation of where you --
- A. Yes. I don't recall which side I was on, but it was in this general area.
 - Q. Incidentally, while you're still standing, if you don't mind, Officer, can you put your hands behind your back in the position they would be when they're cuffed?
 - A. Yes.
- Q. Okay. You saw yesterday Mr. Maselli indicate that
 he had been hit right in that sort of kidney punch area. Is
 that possible to do once he's handcuffs, to hit that spot?

- A. No. I would have been hitting his arm.
- Q. Okay. You can sit now. Thank you.

I believe in your -- in your report or at some point you mentioned -- you mentioned today that he started to run.

5 Do you know, did he actually get running?

- A. I didn't give him a chance to. I know he spun away. I didn't know if he was going to run away or walk away. I just grabbed on to him immediately.
- Q. Does it matter to you whether he was actually running or about to run or starting to run?
- A. No. My job is obviously to get control of his hands and make sure he didn't go further into the apartment.
 - Q. Now, Detective DiTullio testified yesterday that there were four officers in the apartment with Officer Lombardi perhaps being closer to the door. Any reason that you just didn't continue to pull out his hands instead of delivering the knee strike?
 - A. Again, I didn't know if he had a weapon and we -time wasn't on my side. Because if I had -- if he did have a
 weapon and had the opportunity to grab it, obviously that would
 have been a bad day.
 - Q. Now, you had OC spray, right?
- 23 A. I did.
 - Q. Why didn't you use that?
- 25 A. We try not to use that in small confines. There's a

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     lot of almost like backwash where if we spray a subject with it
     and we're in close proximity, we're all going to get sprayed
 2
 3
    with it.
 4
          Q.
                And you had a Taser as well, right?
                I did.
 5
          Α.
                Did you use that?
 6
          Q.
 7
          Α.
                I did not.
 8
          Q.
               Why not?
 9
                I didn't have time to grab it.
          Α.
10
                Okay. With respect to -- did you strike him more
          Q.
11
     than one time?
12
          Α.
                I did not.
13
          Q.
                Did you ever punch him?
14
                I did not.
          Α.
15
                Did you ever kick him --
          Q.
16
          Α.
               No, I did not.
17
          Q.
                -- with your boot?
18
          Α.
                No.
19
                Use any other force than the force you've already
          Q.
20
     described to us?
21
          Α.
                Correct, I did not.
22
          Q.
                Okay. Was the knee strike effective?
23
          Α.
                It was.
24
               How so?
          Q.
25
          Α.
                I was able to get the hand that I was trying to grab
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released from under his body.

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- Q. Okay. Now, when you're focused on that hand, are you watching what everybody else in the room is doing?
- A. No. My sole job is to just get that hand behind his back.
- Q. After he's handcuffed, did you strike him in any manner?
 - A. No, I did not.
 - Q. Did you see anyone else strike him in any manner?
- 10 A. I did not.
- 11 Q. You heard Mr. Maselli testify yesterday that after
 12 he was handcuffed for approximately 45 to 60 seconds, officers
 13 delivered a series of blows to either side of his body. Did
 14 that happen?
- 15 A. It did not.
- Q. Did officers stand and mockingly say stop resisting?
- A. No, they did not.
- 18 Q. Did they laugh at him?
- 19 A. No, they did not.
- 20 Q. What did happen once he was in handcuffs?
- A. He was pulled up, I pat frisked him to make sure he didn't have any weapons on him, and he was brought down to my cruiser.
- Q. When you say he was brought down, did you bring him down?

A. I did.

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- Q. Did he appear to be hurt at that time?
- 3 A. He did not.
- 4 Q. Did he tell you that he was hurt?
- 5 A. He did not.
- Q. Did he complain to you about the use of force that you used to take him into custody?
 - A. No, he did not.
 - Q. You were the one who drove him to the station?
- 10 A. Correct.
- 11 Q. And about how long a drive is that?
- 12 A. Maybe five, ten minutes. It's a short distance 13 away.
- Q. With respect to that drive, did he make any complaints during that drive?
- 16 A. No, he did not.
 - Q. When you -- when you get to the station, we talked a little bit about a booking process. Can you just tell the jury what a booking process is?
 - A. So when someone gets arrested, we have our own detention area at Nashua Police Department. We bring the suspect or the defendant in. They have -- they get asked a bunch of questions; their name, date of birth, and it's a whole list of questions they have to get -- they get -- pat searched again to make sure there's no weapons or contraband on them,

- 1 they get their photograph taken and fingerprinted. 2 Ο. Were you present for Mr. Maselli's booking? 3 Α. I was. 4 Q. And why is that? 5 Α. I was the arresting officer. Okay. Did he at any time during that process tell 6 Q. 7 you that he was in an incredible amount of pain? He did not. 8 Α. Or that -- a monumental amount of pain? 9 Q. He did not. 10 Α. 11 Okay. About what time did the booking take place? Q. 12 I believe it was around nine o'clock, but I'd have Α. 13 to look at my report. 14 MR. CULLEN: Okay. I tell you what. Can we --15 Stacy, do you mind bringing up Exhibit G, which I believe is 16 the booking video. 17 (Video played.) 18 MR. CULLEN: Madam Court Reporter, is that better or 19 too loud? 20 Stacy, pause there a second. 21 Q. Do you recognize that person front and center of this with the Suffolk Law School --22 23 Α. I do. MR. CULLEN: Okay. You can keep it freeze framed.
- MR. CULLEN: Okay. You can keep it freeze framed.

 25 I'm sorry.

1 And who's that? Q. That's Mr. Maselli. 2 Α. 3 And there's a person behind him. Who's that? Ο. 4 Α. That's me. 5 Q. Okay. So that was the uniform you were wearing, describing to the jury earlier? 6 7 Α. That's exactly what I was wearing. 0. Okay. You were right about the short sleeves. Warm 8 October day? 9 10 Α. Yes. 11 I'm going to ask that Stacy just play this through 12 for us, through the end, and then I'll ask you some questions about it. 13 14 It does look like there may be a time stamp on that. 15 Is that accurate? Is there a time stamp on that? 16 Α. Yes. 17 Q. And what time does that say? 18 I can't tell right now. It looked like it was Α. 19 2120 -- 2120. 20 Q. Okay. And in normal people speak, what's that? 21 Α. 9:20 p.m. 22 MR. CULLEN: Okay. Stacy, if you don't mind, if you 23 could just play it start to finish. 24 (Video played.) 25 MR. CULLEN: Can you stop there for a second,

```
1
    please.
 2
          Q.
                So, sir, in the booking process, do you ask people
 3
     their names and their dates of birth and their social security
 4
     numbers?
 5
          Α.
                Yes.
                And is that what's dubbed out on this?
 6
          Q.
 7
          Α.
                Yes.
                MR. CULLEN: Okay. Continue, please.
 8
 9
                              (Video played.)
10
                What's taking place off screen here?
          Q.
11
                They're photographing his booking photos right now.
          Α.
12
     The camera is kind of off to my side and he's standing to the
13
     left of the screen.
14
                MR. CULLEN: Okay. Thank you.
15
                If you could resume, please. Thank you, Stacy.
16
                              (Video played.)
17
          Q.
                You looked a bit younger in 2016.
18
                It's been a rough six years.
          Α.
19
                You didn't look particularly angry. Were you angry?
          Q.
20
          Α.
                No.
21
          Q.
                Were you angry with Mr. Maselli at any time during
22
     this?
23
                I was not.
          Α.
24
                Okay. And is that how he appeared to you throughout
          Q.
25
     the evening after his arrest?
```

A. Yes.

1

- Q. Never complained to you about the incredible amount of pain he's testified he was in?
 - A. He did not.
- 5 Q. Never flinched or winced when you patted him down to 6 indicate to you that he was in pain?
- 7 A. He did not.
- 8 Q. What did you do after the booking? Did you have to 9 fight -- fill reports, stuff like that?
- 10 A. I wrote my incident report.
- 11 Q. Okay. There's also something called an excess force 12 report; is that right?
- 13 A. Use of Force.
- 14 Q. I'm sorry. Use of Force report. What's a Use of 15 Force report?
- 16 A. Anytime we use force on a subject, we have to
 17 document it at the police department.
- Q. Okay. Did you do that this particular evening?
- 19 A. I did.
- 20 Q. Why?
- 21 A. Because I used force on Mr. Maselli.
- Q. And what force was that?
- 23 A. The knee strike.
- Q. Okay. That's something you reported even though
- 25 | there was no complaint about it?

- 1 Α. Correct. What happens to that Use of Force report? 2 Q. 3 It's submitted through our chain and ultimately our Α. 4 Professional Standards Bureau reviews it to make sure we're in 5 compliance with our training. Did you ever get disciplined over your conduct on 6 7 that evening? I did not. 8 Α. Did you see at any time anybody use what you would 9 Q. consider to be excessive force on Mr. Maselli? 10 11 Α. I did not. 12 Did you see anything in the course of his arrest Q. 13 that you felt was improper? 14 I did not. Α. 15 Thank you, Detective. MR. CULLEN: 16 THE COURT: Attorney Bedrick. 17 MR. BEDRICK: Thank you, your Honor. 18 CROSS-EXAMINATION 19 BY MR. BEDRICK: 20 Q. Good morning. It's Detective Durden, right? 21 Α. Good morning. Yes. 22 Okay. So let's just go right back into October 2nd, Q. 23 2016. You were dispatched over there to Kinsley Street? 24 Correct. Α.
- Q. Do you remember who was there first?

- A. Detectives Lombardi and DiTullio were there and I believe Sergeant Yurcak.
 - Q. Okay. Were you made aware of about how long they had been there already?
 - A. I knew it was some time. I don't know how -- how long they were there.
 - Q. And then the time between you arriving and kicking in the door, do you know about how long that was?
- 9 A. Approximately maybe 20 minutes. It was, again, some 10 time.
- 11 Q. Fair to say about 30 minutes?
- 12 A. Sure. That sounds about right.
- Q. Sure. Now, that's not the first door you kicked in, right?
- 15 A. No, it was not.
- 16 Q. But this was a unique situation, wasn't it?
- 17 A. Yes.

4

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- Q. It was unique because you had a person on the other side who just didn't want to let you in, right?
- 20 A. Correct.
- Q. And then ultimately you kicked the door in. How
 long between once you kicked the door in and when you make the
 first contact with Mr. Maselli?
- A. One or two seconds. As soon as the door opened, I announced myself and I grabbed on to him.

- Q. All right. How far did he make it?
- 2 A. Not that far at all.
 - Q. Did his feet even move?
- A. He spun his body and started to move and we ended up on the ground within probably a foot of where he was standing.
- Q. Started to move -- I'm sorry. Can you just be more descriptive about --
 - A. Yes.

3

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9

16

- Q. -- what kind of movements he made?
- 10 A. Yeah. So he was facing me, and then once I
 11 announced "police," he turned his body and faced the opposite
 12 direction.
- Q. Now, fair to say it's a pretty tight little hallway there, right?
- 15 A. It is.
 - Q. If he were to lay down on the ground just right where he was standing, where would his head and feet end up?
- 18 A. His head and feet?
- 19 Q. Yes.
- 20 A. His -- approximately the same position he was.
- Q. Well, if I represent to you that he's about
- 22 | five-foot-seven --
- 23 A. Yup.
- Q. And how far away from the threshold of the door was
- 25 he?

```
1
                Approximately three feet.
          Α.
 2
          Q.
                Okay. So he'd have to do some kind of maneuvering
 3
     in order to get on the ground and lay flat, right?
 4
          Α.
                Correct. I didn't tell him to get on the ground.
 5
          Q.
                Okay. Is it -- is it -- do you appreciate when
    people get on the ground for you?
 6
 7
          Α.
                No.
 8
          0.
                No? Why not?
                Because I don't know what their intentions are.
 9
          Α.
    Normally if -- when people are compliant, they stand there.
10
11
    And if he just turned around and put his hands behind his back,
12
    we -- this wouldn't have happened.
13
                MR. BEDRICK: Oh, sorry. Kathy, am I negative?
14
                THE CLERK: Yes.
15
                MR. BEDRICK: Okay. Sorry. If you don't mind --
16
                THE COURT: Not at all. I'm sorry, Attorney
17
    Bedrick.
18
                MR. BEDRICK: I forgot about that --
19
                THE COURT: I should have told you that a long time
20
     ago.
```

25

21 MR. BEDRICK: -- until I started feeling the sweat

22 pile up.

23 THE COURT: That's all right.

> Did anyone say get on the ground? Q.

Α. I don't recall. I know I did not.

- Q. Okay. And so he's in front of you three feet from the threshold of the door. Are you able to see him at that point?
 - A. Yes.

5

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- Q. And is he well lit?
- A. He was not well lit. There was -- the light in the stairway that we were on had a light so when the door opened up, it illuminated the kitchen.
- 9 Q. So when you were able to see when you opened that 10 door?
- 11 A. Yes.
- Q. Okay. And you were able to see where his hands were, right?
 - A. So as soon as the door -- it happened very quickly, but as soon as the door opened up, he started spinning around so I wasn't able to see his hands.
- Q. When you say spinning around, are you talking about circles, 360 degrees, or --
- A. No. As I stated, he was facing me and he spun in the opposite direction. So like it's 180 degrees.
 - Q. So he turned fully around, completely, 100 percent?
- 22 A. Yes.
- Q. Okay. And was he -- did he have to move his feet to do that?
- A. He did.

- Q. Did he take a step at all?
- 2 A. I don't recall.

- 3 | O. Did he start to run?
- A. It was my impression that he was going to, but,

 again, it happened very quickly and as soon as I saw his body

 face away from me, I just grabbed on to him.
- Q. Okay. So you couldn't say whether -- what he was trying to do at that point?
 - A. He wasn't complying with me.
- Q. But, now, when I asked you about the hands, you told me he was spinning around. Hands up, down, by his side?
- A. Again, I didn't see his hands. I saw his torso -
 his whole body move and I couldn't see his hands. I don't have

 a recollection of where they were.
- Q. You said you grabbed him at that point?
- 16 A. I grabbed on to his arm.
- 17 Q. Which arm?
- 18 | A. I don't remember.
- 19 Q. Now, was it Yurcak that was behind you?
- 20 A. It was.
- Q. Okay. And was he able to make it in the space?
- 22 A. He was.
- Q. Was he able to grab an arm?
- A. He was.
- Q. Did anyone else grab an arm?

- A. I did not notice anybody else grab an arm.
- Q. Well, you were here yesterday when Sergeant DiTullio testified, right?
 - A. Yes, I was.
 - Q. Didn't he testify that he grabbed an arm?
- A. Again, I didn't notice anybody else grab an arm.
- 7 Whether he grabbed an arm or not, I didn't notice that. I was 8 focused solely on getting his arm behind his back.
- 9 Q. So you get to the ground and you said that you had to issue a compliance strike or a knee strike?
- 11 A. Yes.

4

- 12 Q. And you -- could you characterize that as a compliance strike?
- 14 A. Exactly.
- Q. And that's the kind that you talked about you do training for, right?
- 17 A. Correct.
- 18 Q. In fact, you said that you do training with a person in, what did you call it, a RedMan suit?
- 20 A. Yes.
- 21 Q. Thank you. What does the RedMan suit look like?
- A. It's a bunch of foam padding and it covers their whole body.
- Q. And you said you did that so that the person doesn't get injured?

A. Correct.

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- Q. So a knee strike, when you're practicing it, you'd want it to be on a person with a RedMan suit to make sure that they don't get injured, right?
 - A. So the injury -- because they're training with probably 10 or 15 guys each time we're training, so if they get 10 to 15 knee strikes, it's a high probability they get injured.
- Q. Is it fair to say a knee strike has the potential to injure somebody, right?
- 11 A. Absolutely.
 - Q. Because it's not a -- it's not just a -- the type of contact that you would get someone's attention with; it's the kind of thing that you intend to cause pain with, right?
 - A. It's a pain compliance technique, correct.
 - Q. You said pain compliance. Can you just tell me a little bit more about pain compliance.
- 18 A. It's something to elicit pain so they end up
 19 complying with our --
- Q. And, now, on the use of force continuum, where does this fall?
 - A. This would fall underneath active resistance.
 - Q. Okay. So you're using pain compliance with active resistance?
- 25 A. Correct.

```
1
                Is there any reason to use a pain compliance
 2
     technique such as the knee strike once the person has already
 3
     submitted?
 4
          Α.
                No.
 5
          Q.
                So fair to say if someone is already in handcuffs
    and on the ground that you would not issue a knee strike?
 6
 7
          Α.
                Correct.
                That would be considered excessive, wouldn't it?
 8
          0.
 9
          Α.
                Yes.
10
                MR. BEDRICK: May I just have a moment, your Honor?
11
                THE COURT: Of course.
12
                MR. BEDRICK: I'm all set. Thank you, your Honor.
13
                THE COURT: All right. Attorney Cullen, do you have
     any additional questions for this witness?
14
15
                MR. CULLEN: I do not.
16
                THE COURT: All right, sir. You can step down.
17
    Thank you very much.
18
                THE WITNESS: Thank you.
19
                            (Witness excused.)
20
                MR. CULLEN: Defense would call John Yurcak.
21
                THE COURT: All right. Very good. Sir, if you'd
22
    please come forward.
23
                THE CLERK: Good morning. Please raise your right
24
    hand.
25
                JOHN YURCAK, having been first duly sworn, testified
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1
    as follows:
                THE CLERK: Please be seated. Please state your
 2
 3
    name and spell your last name for the record.
 4
                THE WITNESS: My name is John Yurcak. Last name is
    Y-u-r-c-a-k.
 5
 6
                            DIRECT EXAMINATION
 7
    BY MR. CULLEN:
                And, Sergeant Yurcak, have you been COVID-tested
 8
          0.
    this morning?
 9
                This morning, yes. Correct.
10
          Α.
11
                THE COURT: Sir, you can take your mask off. Thank
12
    you.
13
                THE WITNESS: Thank you, your Honor.
14
                THE COURT: The test was negative.
15
                MR. CULLEN: Thank you, your Honor.
16
          Q.
                Good morning.
17
          Α.
               Good morning.
18
                I called you sergeant. You're retired now, right?
          Q.
19
                I am. That's correct.
          Α.
20
          Q.
                Sergeant still okay for you?
21
          Α.
                That's fine.
22
                Okay. Tell me a little about yourself. Now, I know
          Q.
23
    you did grow up in Nashua.
24
                I did.
          Α.
25
          Q.
                Okay. When -- did you go to high school there?
```

```
1
                I did. I graduated high school in Nashua.
          Α.
 2
          Q.
                Okay. And when was that? Sorry.
 3
                1983, so --
          Α.
 4
          Q.
                Okay.
 5
          Α.
                -- a little while ago.
                Okay. That was back when it was a single school,
 6
          Q.
 7
    right?
                Correct, yeah. One big school. Only three grades.
 8
          Α.
    Graduating classes over 800.
 9
10
                Okay. Wow. But not a one-room schoolhouse then?
          Q.
11
          Α.
                No.
12
          Q.
                Okay. What did you do after you graduated from high
     school?
13
14
                I went to the University of New Hampshire.
          Α.
15
                Okay. And did you graduate from there?
          Q.
16
          Α.
                I did.
17
          Q.
                When was that?
18
          Α.
                1987.
19
                Okay. What was your degree?
          Q.
20
          Α.
                In political science.
21
          Q.
                And have you had further education since then?
22
          Α.
                I have.
23
                And what's that?
          Q.
24
                I obtained a master's degree.
          Α.
25
          Q.
                And what did you get your master's in?
```

A. In forensic science.

1

2

5

- Q. And approximately when was that?
- 3 A. I graduated in '93.
- 4 Q. And where was that?
 - A. That was in San Diego, California.
- 6 Q. Okay. Did you physically go out there?
- 7 A. I was. I was living in San Diego at the time.
 - Q. Okay. What were you doing in San Diego then?
- 9 A. I was on active duty.
- 10 Q. Okay. So let's backtrack a little.
- 11 When you were -- when did you -- when you say active
- 12 | duty, obviously the service. You were in the Marines?
- 13 A. Correct.
- Q. Okay. When did you join the Marines?
- 15 A. Technically in 1984.
- 16 Q. '84?
- 17 A. Correct.
- 18 Q. While you were in college?
- 19 A. Yes.
- 20 Q. And when you say technically, what do you mean?
- A. Well, you get sworn in when you enter the officer
- 22 | candidate training. So if you're going to go for officer
- 23 | training, they swear you in. At that point in time, you are
- 24 | now part of the armed services because then when you go to your
- 25 | actual training, you're now subject to the UCMJ and everything

else that goes with that.

- Q. I'm sorry. What's the UCMJ?
- A. Uniform Code of Military Justice. It's just basically how the military operates itself, regulates itself.
 - Q. So starting in '84, you're subject to the UCMJ?
- A. Yes, while I'm in -- not while I'm in college, but while I'm doing Marine Corps things, I guess --
 - Q. Okay.
 - A. -- the training they have you going through.
 - Q. Okay. Does UNH have an ROTC program, ROTC program?
- A. No, they have an ROTC program for Army and

 Air Force, but not for -- there's no Marine Corps ROTC. It's

 only Navy and then you can -- if you're Navy ROTC, you can opt

 for Marine Corps for a commission, but UNH did not have one at

 the time, no.
 - Q. Okay. So what did you do to complete your officer training program?
 - A. The program they did offer was called Platoon

 Leaders Class and what that was was essentially your training

 is broken down to two six-week summers. So between your

 sophomore and junior year and then your junior and senior year,

 you go to Quantico and do basically your training there for six

 weeks. So it's broken in half. And the training's really just

 kind of enough to do evaluations and to do screening, really.
 - Q. Okay. So basically 12 weeks split over two?

A. Correct.

1

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- 2 Q. So you get a break halfway through your training?
- 3 A. Yes. Yeah.
 - Q. Does that work out well?
 - A. It can. It's -- it's not great knowing you have to go back to the same training you just left, but -- it's not the most fun activity.
 - Q. Fair enough.
- 9 So in the summer of '87, you complete that program.
- 10 Does that make you a commissioned officer --
- 11 A. Well, it --
- 12 Q. -- at that time?
- 13 A. No. You have to -- you complete -- I completed the
 14 platoon leaders course in '86, went to my final year, my senior
 15 year, '86 to '87. Upon getting my degree, then you're
- 16 commissioned as an officer.
- Q. Okay. And how long did you stay on active duty?
- 18 A. I did seven years.
- 19 Q. And did that include any tours or assignments?
- A. It did. I did a one-year tour over in Okinawa, did deployments in Okinawa which is in Japan, southern Japan.
- Q. Okay. So you did your master's while you were in active service?
- 24 A. I did.
- 25 Q. Okay. In San Diego. Not a bad place.

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1 A. Not a bad place at all.
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- Q. When you finished up your seven years, was that it?

 You're up and out and gone?
 - A. For a brief period, yes.
- 5 Q. Okay. How brief?
- 6 A. Probably eight months.
- 7 Q. What did you do in that 18 -- in that eight months?
- 8 A. I got a job offer from Nashua and then moved back to 9 New Hampshire -- the Nashua Police Department --
- 10 Q. Okay.

- 11 A. -- and was hired by the Nashua Police Department.
- 12 Q. So if my math's right, I'm scribbling notes, we're 13 around 1994?
- A. So I was going through the hiring process in '94, 15 yes.
- 16 Q. Okay. And hired in '95 then?
- 17 A. It was actually --
- 18 Q. Thereabouts?
- 19 A. -- December 23rd.
- Q. Okay. So you mentioned, though, that -- I think you referenced you went back to the Marines after you were hired in
- 22 | Nashua?
- 23 A. I did.
- Q. In what capacity?
- 25 A. So while I was -- you have an original agreement for

eight years and it could be any combination of active duty and reserve duty.

So I originally did three, I extended another year, got another three-year extension, left active duty, but still have one year on your contract.

Now, you don't have to go to a drilling unit or anything like that. You just have to kind of muster once a year, make sure you're medically physically fit, and they kind of check your records, that sort of thing.

But at that time I opted to go into the what they call the SMCR, Select Marine Corps Reserve, and that's when you actually go to the -- you know, people see the drilling Reservists, right, do one weekend a month, two weeks a year, that sort of thing.

- Q. And that's what you were doing in the Reserves?
- 16 A. Correct. So in August I was able to obtain an assignment.
 - Q. Now, within that time in the Reserves, did you get called up again or deployed?
 - A. I did.

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- Q. And where was that to?
- 22 A. That was to Iraq.
- Q. And what did you do there?
- A. I was in charge of police reconstruction in the
 western portion of the country. So this was post-2003. We got

there early 2005. There was really no police presence whatsoever in the western portion of the country through about three provinces, and my assignment was to create a unit that could go out and rebuild the Iraqi police services.

- Q. And I won't ask if that was successful or not, but did you -- how long did that take?
- A. It was a project in progress, let's say. So we -we really got the ball rolling. There wasn't really an
 academy, functioning academy. We basically built, staffed the
 academy. I wound up interviewing police officers from around
 the country that were Marine Reservists. I needed very -- this
 was not a typical Marine Corps mission.

Marine Corps mission, typically you think of artillery and infantry and that sort of thing. But they really needed police reconstruction, so I was allowed to basically canvas the Marine Corps Reserves and look for people that had police skills, looking for medium— to large—size departments, five or plus years, anybody with academy experience.

I was able to get somebody who actually ran a police academy in California, and that's what we used as the nucleus of my -- my cadre. And then we were also augmented by private contractors that were police officers. So they were international police liaison officers and they also kind of assisted my team.

Q. And approximately how long did this project go for

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1 you, for your part of it?
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- A. The entire year I was there, start to finish, and we handed it over to the forces that were coming in to relieve us.
- Q. And I know once a Marine always a Marine, but are you still active?
- A. I am not. I reached the end of my career in 2017.
- Q. Okay. And do -- at that time do you retire or are you discharged, what happens?
 - A. You're retired at that point and basically your status is retired awaiting pay.
- 11 Q. Okay.
- 12 A. They can still reach out and grab you until age 59 and a half, but hopefully that doesn't happen.
- Q. I think you've got a couple years to go, it looks like.
- 16 A. I do. So I've got to, you know, cross my fingers, I
 17 guess.
- 18 Q. Okay. You mentioned -- what rank were you when you 19 retired?
- 20 A. I was a colonel.
- 21 Q. Colonel in the Marine Corps?
- 22 A. Correct.
- 23 Q. So is it okay if I call you sergeant?
- A. That's fine.
- 25 Q. Okay. You were a sergeant when this incident

1 occurred --2 Α. Correct. -- in the PD? 3 0. 4 Α. Yes, I was. 5 Q. Okay. So when you went to the police station, to Nashua, you obviously had a lot of experience. Did you, 6 7 nevertheless, have to go to the police academy that we've heard from the other police officers? 8 9 I did. Α. And you heard a little bit about the use of force 10 Q. 11 You went through that as well? training. 12 Α. Correct. 13 Q. You've stayed with Nashua throughout your career as 14 a law enforcement officer? 15 Α. I did. 16 In addition to -- you heard about the training at 0. 17 the police force and Detective Durden talked to us a little bit 18 about the use of force continuum training and in Nashua itself 19 at the department. Can you tell us a little bit more about 20 that? Do you do any of that training; do you give training? 21 I wasn't a trainer, per se, in the use of force, but 22 everyone goes through the use of force training. And that's --23 he mentioned a patrol tactic, which is kind of an augmentation 24 to that.

But a lot of the -- so the use of force is typically

like a -- a training day would include time on the range. We would cover deadly force, the statute in New Hampshire and the laws that cover the use of force in the state of New Hampshire, and then do qualifications on the range, do some range drills, and then typically move to another training facility and then we would run through use of force and defensive tactics. So we would practice different types of strikes, holds, takedowns, those sorts of things.

Patrol tactics are somewhat similar; however, there's not the more formal portion of it. The use of force we also do the OC spray. But the patrol tactics, you would be given situations, scenarios, and then you, maybe alone or with another officer, would walk in and that would require decisions. Right?

So you'd walk into a situation; what level force do I use, do I engage the person. Then they have role players, right, that -- they're wearing protective gear. So we have what they call Simunitions guns. They fire like little paint pellets. And you would have to use the appropriate amount of force because it's not a static situation, like a target, right; you have a real person. They're reacting, they may comply, and then in the act of compliance, then they may change their tactics. So you'd have to escalate, deescalate appropriate for the situation and they just try to reinforce that training.

- Q. And how often do you go through that?
- 2 A. The use of force and patrol tactics is once a year.
- 3 So each one is done in the same calendar year.
 - Q. In addition to your -- your training there, do you also teach anywhere?
- 6 A. I did.

4

5

7

- Q. Okay. Where was that?
- 8 A. A couple different locations, but predominantly was 9 at the University of Massachusetts Lowell.
 - Q. And what did you teach there?
- 11 A. I taught in their -- in the CJ program. Because of
- 12 | my background, I taught a variety of courses. They could have
- 13 | been Homeland Security, emergency management, terrorism. But I
- 14 also taught on the criminal justice side. It would be --
- 15 | taught courses on hate crimes, Introduction to Policing, and
- 16 | then Criminal Justice Ethics.
- Q. Okay. So when you say the CJ program, that's the
- 18 | criminal justice program?
- 19 A. Criminal justice program, yes.
- Q. Okay. October of 2016, you were a sergeant, I think
- 21 | we talked about?
- 22 A. Yes.
- Q. Okay. And what were your general responsibilities
- 24 | as a sergeant at the time?
- 25 A. I was in the patrol division, uniformed patrol

operations, uniformed field operations bureau, which is what you would think of police officers. Right? Uniformed officers in marked cars patrolling the city, responding to calls.

- Q. And how is your situation or your position different than Patrolman Durden's? As a sergeant, do you have different responsibilities?
- A. Correct. In addition to, I would -- I can stop cars, I could back up officers and get involved in those sorts of things. But the primary role is to supervise out there, providing guidance and advice to officers in their situations, just do general supervisory things, make sure the paperwork is done properly, those sorts of things.

But I wasn't -- I wouldn't be in a situation where I'd be dispatched to a call, although I'm not precluded from volunteering to go to a call. Sometimes we get very, very busy --

THE COURT REPORTER: I'm sorry. I need you to slow down.

THE WITNESS: I'm sorry.

There may be situations where supervisors, up to and including the captain on the shift, would have to be on the street just because it gets so busy sometimes. So, typically, like I said, I would be handling investigations, but I would -- I could certainly assist at calls.

Q. We've -- did you respond to assist at a call on

51 Kinsley Street?

- A. I did.
- Q. And once you get there, are you the ranking officer?
- A. I am.
 - Q. How does that work with respect to the detectives who are investigating the underlying crime? What's your relationship with them?
 - A. I'm not their direct supervisor, so I really don't have a lot of say in the investigation itself, but I'm there to provide assistance in my capacity as a patrol supervisor.

So they might need things from the patrol side of the house during the investigations like transporting witnesses back to the station, securing crime scenes, those sorts of things.

- Q. Without going into the details, were you briefed on the situation at hand?
- A. I was.
- Q. Okay. And what -- what decisions did you personally make with respect to how to proceed?
- A. So given the circumstances at the time -- the detectives had been there a while. We had been on scene quite some time as well. And during the course of our interaction there, it was apparent that the person inside the apartment was neither going to allow us entry nor exit the apartment.
 - Q. And why was it important that one of those two

things happen?

- A. When I'm there, I'm informed by the detectives that they're investigating a serious felony and that the location needs to be secured as a crime scene. So obviously you can't have people inside the crime scene for, you know, undetermined amount of time. The -- the reason for securing crime scene, obviously, is to preserve the scene as best you can at the time it's secured, make sure no evidence is removed, destroyed, altered and that no one enters there. We've actually had crime scenes that were secured where people tried to get back into a crime scene.
- Q. When you -- there was testimony yesterday about getting a key. How did that come about? I think there was testimony from Detective DiTullio that at some point someone went to the landlord and secured a key to the --
 - A. Yes.
- 17 Q. -- upstairs?
 - A. I'm not familiar with the apartment, but I'm familiar with the -- the building itself and the landlord, having worked in Nashua for some time.
 - So it felt it was easier -- given the situation with the stairs and the door, it would just be easier to make entry given -- with a key.
 - Q. If that -- the key unlocks a dead bolt or what -- do you know what type of lock that is, a pop lock I think it was

1 referred --2 Α. I don't know. -- to? 3 0. 4 Where were you in relation -- and maybe, Stacy, 5 could you just bring up Exhibit B? Looking at the stairwell here, where are you in 6 7 relation to this when Officer Durden kicks the door open? 8 I am going -- I'd say I'm near the top of the stairs. 9 10 The ones that we can see? Q. 11 Yes. There's not a lot of room up there and he 12 needed a little bit of room to do what he needed to do, so I'm probably not at that landing. I might have, you know, one foot 13 14 on the landing and one foot on another one of those steps. But 15 it's just a small area. 16 Why does Durden go first? 0. 17 Α. Well, typically we have a uniformed officer, if 18 they're going to make entry. They're in a full uniform; they 19 have a protective vest, a ballistic vest, and detectives don't 20 normally wear those vests. So we want -- if someone is going 21 to make entry into a location, we want to have a uniformed 22 presence there. 23 Did you hear anybody make any announcements before Q. the door was breached? 24 25 Α. Announcements?

- Q. Did anybody make any statements or did anybody announce that you were going to open the door forcibly?
- A. Yes. We told -- whoever was in there, we told them that we were going to make entry into the apartment at that time when we had the key.
- Q. And was there any response from the other side of the door?
 - A. There was.

- Q. What was that?
- 10 A. The person -- the person inside just said give me a 11 couple minutes.
 - Q. Did you give that person a couple minutes?
 - A. We did not.
 - Q. Why not?
 - A. It's an officer safety issue. We've already kind of tipped our hand that we're making entry at this point in time; we know the person's by the door. We're not going to give somebody a couple minutes to either, you know, arm themselves, get rid of some evidence, exit the apartment another way we don't know. We don't know the exact layout when we're going in there. There may be a way to -- you know, back stairs down to the basement. There's a lot of unknowns and we just don't want to have all that time elapse between when we announce we're making entry and we actually make entry and get control of the situation inside the apartment.

```
1
                THE COURT: Sir, I'm going to ask you just to slow
     down ever so --
 2
 3
                THE WITNESS: Sorry.
 4
                THE COURT: -- slightly --
 5
                THE WITNESS: Okay.
                THE COURT: -- because I'm watching our court
 6
 7
     reporter work very hard to --
 8
                THE WITNESS: All right.
                THE COURT: -- keep up with you. Please. Just take
 9
     an extra breath.
10
11
                Thank you.
12
                THE WITNESS: I will, your Honor. Thank you.
13
                MR. CULLEN: I appreciate it, because I'm usually
14
     the one getting in trouble.
15
                When -- now, you guys -- officers in some capacity
          Q.
16
    have been there for upwards of an hour before you make this
17
    breach. Were there concerns about weapons or things during
    that time?
18
19
                During the time that they were there?
          Α.
20
          Q.
                Before you actually entered, presumably the -- the
21
     occupant could still do any of those things you were worried
22
     about before you breached the door. Is that fair?
                That's -- yes, that's fair to say. It's possible.
23
          Α.
24
                Okay. Once you've -- once you've made the
          Q.
25
     announcement to enter, though, you're going straight in?
```

A. Correct.

- Q. All right. What are you able to see when the door eventually opens?
- A. There is some light going -- it's not well lit inside the apartment, but I can kind of make out a narrow area. Officer Durden moves in. I'm somewhat behind him because I've got to go up those steps now, but I can see him reaching out towards a subject.
- Q. Okay. And what did you do?
 - A. I went to assist Officer Durden.
 - Q. And how did you physically do that?
- A. By the time -- it's kind of a little bit tough to explain, but as I get in there, he's already -- I can see him, he's holding grabbing on to someone there, and they're going to the ground. To say that I assisted him was probably not accurate, but we all wind up on the floor.
 - Q. Okay. And what do you do once you get to the floor?
- A. I'm trying to focus, so as we go down I am on the right side of the subject. Officer Durden's to my left.
- Q. Now, just -- sorry. Stopping you there, you heard yesterday while you were in the courtroom Mr. Maselli say that he, you know, immediately complied and went into a push-up position. Did you see that at all?
 - A. I did not.
- 25 Q. Did that happen?

- A. Not that I saw, no.
- Q. Okay. You heard Mr. Maselli say that once he was asked to give his hands, he voluntarily put them behind his back to be handcuffed. Did that happen?
 - A. That's not correct, no.
 - Q. Okay. What actually happened?
- A. He had his arms tucked up underneath him while he was on the floor.
- Q. Now, you've done training -- have you done training on getting people's hands unclenched?
- A. Yes.

- Q. Okay. Is there anything in particular about having them under the body and clenched up that makes it difficult to pull them out?
- A. With a contracted muscle like that, it's extremely difficult to get someone's arm out from underneath them that doesn't want to give up the arm. In fact, part of that training was techniques on how to get people's arms out from underneath them other than just, you know, sheer force and trying to rip their arm out from underneath. Very difficult.
- Q. And -- and why is it so important to get those arms out?
- A. That's what -- in our training, that's where the threat comes from, right? So any danger to the officer, the -- the likelihood of it coming from the hands is great, right? So

- that's where a weapon's going to be, that's where they're going 1 2 to strike you from. That's where the danger is and we're trained to focus on the hands. 3
 - Q. Were you able to get his hands behind his back just simply by pulling on them?
- 6 Α. I was not.

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- Okay. Are you on the same side as Officer Durden or Q. the opposite side -- of Mr. Maselli, do you recall?
 - As I recall it, Officer Durden is to my left. Α.
- Okay. And what did you do to attempt to compel 10 Q. 11 Mr. Maselli to release his arms?
- So I used what's often known as a palm heel strike, 13 which is basically holding your hand like this and using the meaty portion of your palm, and that's the striking surface 15 right there. And I administered --
 - What -- sorry. Go ahead. Ο.
 - Α. Sorry. And I administered a palm heel strike to his torso. I don't remember exactly. I mean, everything happened very, very quickly. But it was in the torso area --
 - Q. And why --
- 21 Α. -- along the side.
 - And why did you do that? Q.
- 23 To see if I could gain compliance and get the arm Α. out from underneath him. 24
- 25 Q. And did -- was it successful?

1 A. It was.

4

5

- Q. Was he already in handcuffs when you administered that palm heel strike?
 - A. He was not.
 - Q. Did you ever strike him after he was in handcuffs?
- 6 A. I did not.
- Q. Okay. Are you -- in all the training you've received, did you -- whether in the military or at the police station, did you get training in first aid?
- 10 A. I do.
- 11 Q. Okay. Did Mr. Maselli ever indicate to you that he 12 needed any sort of treatment?
- A. He did not.
- Q. Did he make any complaints to you about the type of force that had been used on him?
- 16 A. He did not.
- Q. Did anybody strike him that you observed after he was handcuffed?
 - A. No. I didn't see anything like that.
- Q. Once you got him in handcuffs, is that something you would see, if somebody was sitting there for 45, 60 seconds after he's in handcuffs, hitting him?
- A. Yes, definitely, I would have seen that.
- Q. And what would you have done?
- 25 A. I would have stopped it. As a supervisor, that

can't be allowed.

- Q. Now, we heard Detective Durden say that he also had OC spray available to him and a Taser. Do you carry either of those tools?
- A. I don't carry a Taser. I do carry pepper spray and a baton.
 - Q. Okay. And did you use either of those tools?
 - A. I did not.
 - Q. And why not?
- A. They weren't appropriate for the situation. As Officer Durden talked about, the OC spray in confined -- OC spray works well, but it has its drawbacks. And typically it's not uncommon, if you deploy OC spray, especially in -- inside someplace, you're going to get a dose of OC spray. And obviously it's meant not to be pleasant, so you wind up getting exposure, eyes burning, up in the nose, coughing, difficulty breathing. It's just not uncommon in closed spaces like that.

So we try to avoid using it. It's one of the reasons even at the station -- we have special pepper spray for inside the station that's a foam, so it doesn't create more of a mist and cloud. It cuts down on that contamination.

- Q. You sound like somebody who's been exposed to pepper spray.
- A. I have. Everyone's required to get pepper-sprayed at the academy before you're certified and you have to get

1 pepper-sprayed. That sounds more like hazing than training. 2 Q. Wow. Does the -- was the use of force that you used 3 4 consistent with the training that you've received? Α. 5 It was. The -- we went over the -- this again, but plaintiff Ο. 6 7 said that he was there for 45 seconds to a minute with people laughing at him in the background. Did you -- did that happen? 8 9 No, it did not. Α. He said yesterday that he -- that people were 10 Q. 11 mockingly saying, you know, stop resisting, in a mocking tone. 12 Did that happen? 13 It did not. Α. 14 He said yesterday that for a period of 40 (sic) to Q. 15 60 seconds, unknown officers continued to hit him after he was 16 in -- well, not just continued; he said no hands were laid on 17 him until he was actually handcuffed. Do you recall him saying 18 that? 19 In yesterday's testimony? Α. 20 Q. Yeah. 21 Α. I do. 22 Q. And is that true? No, it's not. 23 Α.

Okay. And then he said that people beat him for --Q. 25 or struck him several times for a period of 45 seconds after he

1 was in handcuffs, 45 to 60 seconds, I think he said. Did that 2 happen? 3 It did not. Α. 4 Q. Were you able to see Mr. Maselli once he was brought to his feet? 5 I'm sorry? 6 Α. 7 Were you able to see Mr. Maselli once he was brought Q. to his feet after he was handcuffed? 8 9 Α. Yes. Did he appear to be in an intense amount of pain? 10 Q. 11 Α. He did not. 12 Q. Did he say to you that he was in an intense amount 13 of pain? 14 Nothing that I heard. I didn't hear any complaints Α. 15 of that nature. 16 MR. CULLEN: Okay. Just give me one moment, your 17 Honor. 18 THE COURT: Certainly. 19 MR. CULLEN: Thank you, sir. I don't have any other 20 questions for you right now. 21 THE COURT: All right. 22 Attorney Bedrick, we have two choices. I'm going 23 to give you the option of either taking a break now and

reconvening in about 15 minutes or giving -- we can finish with

this witness. How would you like to proceed?

24

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1
                MR. BEDRICK: I think 15 minutes would be best, your
 2
    Honor.
 3
                THE COURT: Pardon me?
 4
                MR. BEDRICK: I think 15 minutes would be best, your
 5
    Honor.
 6
                THE COURT: All right.
 7
                So, members of the jury, we're going to take a brief
    morning recess. We're going to recess for about 15 minutes.
 8
                I want to just remind you again, and I'm going to do
 9
     it in a more summary fashion right now, the instructions that I
10
11
    have shared with you now several times. And please, again,
12
    bear with me. It's not because I don't think you're paying
13
    attention, but it's my responsibility to remind you. Do not
14
    talk about this case amongst one another, don't do any
15
     research, don't communicate about the case in any way,
16
    electronically or otherwise. Okay?
17
                So I'll see you again in 15 minutes. Thank you very
18
    much.
19
                THE CLERK: All rise for the jury.
20
                             (Jury excused.)
21
                THE COURT: All right. Why don't we just have a
22
     seat for a moment and I'll tell you what my thinking is out
23
    loud.
24
                I'm going to give you the next 15 minutes to take a
25
    break.
            When you get back from that break, on your tables -- if
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not before you get back from your break, on your tables --
should be revised language as it relates to the request for a
double -- no double recovery or no double award language that I
intend to insert into the jury instructions.
           I'll also have an updated special verdict form that
comports with what the parties stipulated to and submitted to
the Court.
           I may also have a full set of updated instructions
for you by then to review. If not, I'll have them for you at
the lunch break. All right? So what I expect is that we'll
finish this witness and then I will send the jury for a long
lunch hour. All right?
           MR. CULLEN: Thank you, your Honor.
           THE COURT: Okay. Very good. Thank you. Let's get
you a break.
           THE CLERK: All rise.
        (Recess taken from 10:43 a.m. until 11:14 a.m.)
                   WITHOUT THE JURY PRESENT
           THE COURT:
                      All right. Please be seated.
           THE CLERK:
                       This court is now in session.
           THE COURT: All right. So I have a couple of
housekeeping things that I'd like to address with counsel and
then I understand that there's a matter, Attorney Bedrick, that
you would like to address with the Court.
           So I just need a clarification from you, Attorney
```

1 Cullen, on your request as it relates to the jury instructions 2 that the Court provided the parties with and that we addressed in the earlier charging conference. 3 4 You asked the Court to strike the last sentence in 5 paragraph 2 and if the Court were to do that, Attorney Cullen, 6 does that eliminate your need or request that the Court add 7 some additional language to the instruction from the Everett vs. GE case? 8 MR. CULLEN: No, I think we would still request the 9 wanton and reckless conduct element be given as an immunity 10 11 defense. 12 THE COURT: All right. Thank you. I appreciate that. It wasn't clear in my notes and so I wanted to just 13 14 clarify that. 15 All right. So thank you. That was all I needed to 16 ask right now. I intend to take up all of those additional 17 issues later, either this morning or early afternoon. 18 Okay. Attorney Bedrick, I understand there's a matter that you'd like to address with the Court. 19 20 MR. BEDRICK: Thank you, your Honor. 21 Yes, I was just wondering if there was any way that 22 we could hear or read or, you know, anything, some testimony 23 from yesterday. I just want to make sure that I've got it 24 right before I start talking about it on cross-examination. 25 THE COURT: All right. So there are two things. Ιf

```
you want a daily transcript of the proceeding, that's something
1
 2
    that you work out with the court reporters. If there's
 3
    something about testimony from yesterday that you want to
 4
    highlight for the jury, they -- they heard the testimony. The
 5
    witnesses were here. The witness that was on the stand was
 6
    here. And so there's an opportunity for you to inquire about
 7
    that without the need for you to use hearing transcript.
                MR. BEDRICK: I didn't intend to use it in front of
 8
 9
    the jury, only just to view it myself to make sure that I was
10
    recollecting correctly is all.
11
                THE COURT: What's your position on that, Attorney
12
    Cullen?
13
                MR. CULLEN: I think -- I think it would be unusual
    to go back and read the -- at this stage, particularly given
14
15
    that -- the timing.
16
                I trust that plaintiff's counsel will use his best
17
    efforts to recall it correctly and if I think otherwise, I can
18
    object and tell you what I think happened. And you probably
19
    have a transcript, so you'll be able to fix it either way.
20
                THE COURT: Yup.
21
                MR. CULLEN: But my sense is that, you know, I
22
    certainly examined other witnesses with Mr. Maselli's
23
    testimony. I characterized it as best I could. I think that
24
    same format should work here.
25
                THE COURT: So here's what I'll tell you. It would
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not be our normal protocol to do what you've just asked. If
 1
 2
    you wanted a daily transcript, that was something that you
    needed to ask for from the court reporters and you would have
 3
 4
    gotten it this morning from the day prior.
 5
                So here's what I'm going to suggest that you do.
    I'm going to suggest that you confer with Attorney Cullen about
 6
7
    what your recollection is to the extent that you prefer to do
    it that way. Otherwise, you can inquire of the witness as to
 8
    whether or not he recalls the testimony the same way that you
 9
10
    do.
11
                MR. BEDRICK: Okay.
12
                THE COURT: All right?
13
                MR. BEDRICK: Certainly.
14
                THE COURT: Okay. All right.
15
                MR. CULLEN: Thank you.
16
                THE COURT: All right. Very good.
17
                Are we ready to proceed?
18
                MR. BEDRICK: Well, if I could just confer with
19
    Attorney Cullen.
20
                THE COURT: All right. Why don't you guys just step
21
    out and do that before we bring the jury back in. Thank you.
22
                      (Discussion between counsel.)
23
                MR. CULLEN: Thank you, your Honor. We're all set.
24
                MR. BEDRICK: Yes, thank you, your Honor.
25
                THE COURT: All right. Very good.
```

1 Okay. So do you need a few minutes, Attorney 2 Bedrick, before we bring in the jury or are you ready to 3 proceed? 4 MR. BEDRICK: No, I am ready to proceed, your Honor. THE COURT: All right. So why don't we bring the 5 6 jury in, please. 7 THE CLERK: All rise for the jury. WITH THE JURY PRESENT 8 9 THE COURT: All right. Please be seated. 10 MR. CULLEN: I assume we want to put the sergeant 11 back on the stand. 12 THE COURT: Yes, sir. Would you please come back 13 up? And just as a reminder, you remain under oath, sir, and 14 you can remove your mask. THE COURT: Go ahead, sir. 15 16 MR. BEDRICK: Thank you, your Honor. 17 CROSS-EXAMINATION 18 BY MR. BEDRICK: 19 It's still morning, right, so good morning --Q. 20 Α. Good morning. 21 0. -- Sergeant Yurcak. And I think you've been made 22 aware so far that this case has been going on for a while and we've mispronouncing your name for quite some time. 23 24 Α. Yes. 25 Q. And I apologize if I don't get over my old habit

```
1
     there.
 2
                So going back to October 2nd, 2016, right? How's
 3
     your memory of that day?
 4
          Α.
                I mean, it's been close to six years now, but --
 5
          Q.
                Yeah. I mean, it's natural that your memory --
 6
          Α.
                Sure.
 7
                -- fades over time, right? In fact, that's one of
          Q.
     the reasons why police write reports, right?
 8
 9
                Correct.
          Α.
                And you're trained to write reports?
10
          Q.
11
          Α.
                I am.
12
                And you're trained to put, you know, as much
          Q.
13
    pertinent detail as you can into those reports?
14
                Yes.
          Α.
15
                And most of all, even if you can't remember every
          Q.
16
     detail, what's important as well is that they're accurate.
17
          Α.
                Yes.
18
                Whatever detail you do put in, you want to make sure
          Q.
19
     that's right?
20
          Α.
                Correct.
21
          0.
                And in these reports, you're not reporting on what
22
     other people saw necessarily, are you?
23
          Α.
                No, not necessarily.
24
                I mean, most of the time it's so that you can relay
          Q.
25
     to other officers what you saw, right?
```

A. Correct.

1

4

22

- Q. Yeah. In fact, you relied on those reports to help you remember what happened --
 - A. I did.
- Q. -- before testifying, you know, six years later,
 6 right?
- 7 A. Yes.
- Q. So let's talk about October 2nd and what you do remember about that. Okay?
- Did you say on direct that the first you heard of this investigation was at eight o'clock p.m. that day?
- 12 A. No. Not the investigation itself, just the 13 situation over on Kinsley Street.
- Q. Okay. So you heard the investigation was ongoing before this, right?
- 16 A. Correct.
- 17 Q. About for how long?
- A. I'm not sure the timing. I knew it occurred early in the day. I can't remember if I was briefed by the outgoing supervisors or patrolmen that were on duty at the time that were the initial officers for the investigation.
 - Q. So it sounds like it might have been somewhere around shift change?
- A. Early afternoon, early to midafternoon, somewhere around there.

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1
                All right. So early to midafternoon, what's that to
          Q.
 2
     you, like 2:00, three o'clock?
 3
          Α.
                Thereabouts, yes.
 4
          Q.
                Okay. P.m.?
 5
          Α.
                Correct.
                And so you hear about this situation at, what,
 6
          Q.
 7
     8:00 p.m.?
 8
          Α.
                Probably a little bit later than that.
 9
          Q.
                8:30-ish?
10
                That sounds about right.
          Α.
                Okay. So there were -- you know, the investigation
11
          0.
12
     was there and going, you know, at least six hours prior to --
13
     or, you know, at least five hours, sorry, prior to you becoming
14
     aware that they were approaching Mr. Maselli's apartment,
     right?
15
16
                Correct.
          Α.
17
          Q.
                In that time, did you make any efforts to secure a
18
     key to the apartment?
19
                Once I was there?
          Α.
20
          Q.
                No, prior to being there but after learning of the
21
     investigation.
22
          Α.
                No.
23
                You didn't speak with the landlord?
          Q.
24
                I did not, no.
          Α.
25
          Q.
                You said you were familiar with the building, right?
```

A. Correct.

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- Q. When you say familiar with the building, are you talking about the inside or are you talking about the --
- A. No, I'm familiar -- there's a -- on the first floor there's a tailor shop that a lot of police officers use, so I'm familiar with the people that run the tailor shop and the fact that one of the relatives of the person who owns and runs the tailor shop lives at the apartment. They own the building. They own the entire building and that one person lives on the premises.
- 11 Q. Is that Olga?
- 12 A. I'm sorry?
- Q. Is that Olga or -- I forget her name.
- A. No, that's the bridal shop that used to be downtown.

 I think she's on Amherst Street. That's Marika's, used to be
- 16 Demitri's, was her dad. Marika's owns it now.
- 17 Q. Yes.
- 18 A. She does good work.
- 19 Q. I know, yes. Yes. Okay. I know what you're 20 talking about.
- So you're familiar with it because there was a business there that you and other officers had frequented, right?
- A. Correct.
- 25 Q. It wasn't that you'd been to the apartment?

- A. No, I'd never been upstairs.
- Q. And when you are positioning yourself before Officer

 Durden breaks through the door, can you just tell how many

 officers were there at the time?
 - A. At the time he was making entry?
- 6 Q. Yes.

- 7 A. It would have been myself, Officer Durden, 8 Detectives DiTullio and Lombardi.
- 9 Q. And in order, it would be Durden at the front, 10 right?
- 11 A. Correct.
- 12 Q. You're next?
- 13 A. Yes.
- Q. And then on the stairs behind you would have then been DiTullio and Lombardi, right? Not necessarily in that order, but they were behind you?
- A. They were behind me. I don't know which order they
 were in at the time. There was some shifting around on the
 stairway while we were there.
- Q. Okay. So when that door, I guess -- what's the
 phrase that the police use? When the lock was defeated, okay,
 the door swings open, right?
- 23 A. Yeah.
- Q. At that time, were you able to directly see
- 25 Mr. Maselli?

A. No.

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- Q. And so do you know when he made it to the ground?
- 3 A. Shortly after I make entry and I'm trailing behind 4 Officer Durden, they're in the process of going to the ground.
 - Q. Okay. How long did that take?
- A. Seconds.
 - Q. One to two seconds?
- A. Yeah, if that. Yeah, one to two seconds,
 three seconds at the absolute most. It was like one continuous
 action of entering and going to the ground.
- Q. Okay. So at the moment that Durden kicked open the door, what was Mr. Maselli's position like? How was he positioned? Where was he facing?
 - A. I couldn't -- I couldn't see that. When the door's kicked open, I couldn't see that.
 - Q. So you couldn't see where he was facing when the door was kicked open?
- 18 A. No.
 - Q. Were you able to see him, what, a second later?
- A. I was able to see what was going on when I made it up those couple steps and made entry into the apartment.
 - Some -- I'm down below Officer Durden. We're close to each other. I'm basically looking at Officer Durden's back as he's making entry.
- 25 Q. Right. So did you see Mr. Maselli start to run?

- A. When I finally get into the apartment, I see Officer Durden move towards the subject that appeared to be moving away from him and then grab on to the subject.
- Q. So he's down on the ground within one to two, maybe three seconds of --
 - A. Yes.

Q. -- the door getting knocked in.

You're able to get up those stairs and see that he's still -- he's still up? You were able to get up the those stairs in the one to two to three seconds?

- 11 A. Yes.
 - Q. And you said that he -- you see him spinning around?
 - A. I don't see him spinning around. I see Officer

 Durden reaching for somebody who's moving away from him and
 they both go to the ground.
 - Q. When you say moving away from him, did the person's feet move at all?
 - A. Not that I could see. I'm gauging that off of Officer Durden is moving into the apartment or he's making, you know, forward movement towards the person.
 - Q. All right. But you'd agree with me in order to determine if someone's running, you'd have to see what their feet are doing, right?
 - A. If you're going to say they are running, yes.
 - Q. Right. In fact, if you're just going to say they're

- 1 starting to run, you have to see their feet, you know, starting 2 to run at some point, right? 3 Α. Yes. 4 Q. Did you answer interrogatories in this case? I did. 5 Α. And could you just help us out and tell us what 6 7 interrogatories are and what you understand interrogatories to 8 be? 9 Kind of like a disposition -- a deposition where Α. you're answering questions. 10 11 On paper, right? Q. 12 Α. Correct. 13 Q. So you get a -- a question that's submitted to you 14 and then you answer it in writing? 15 Α. Yes. 16 Ο. And under oath? 17 Α. Yes. 18 Okay. And so were you asked about what Q. 19 Mr. Maselli's position was when you were at the top of the 20 stairs and the door got knocked in? 21 I'm not sure. It's been a while. 22 Do you remember writing under oath that the Q. 23 plaintiff ran from officers as we entered the apartment?
 - A. I don't recall specifically. It's possible.
- 25 Q. I'm sorry. I didn't catch that.

```
It's possible. I -- I don't -- you're looking at
1
          Α.
 2
     the -- the -- I'm sure the actual interrogatory, correct?
 3
                MR. BEDRICK: May I approach, your Honor?
 4
                THE COURT: Yes. Go right ahead.
 5
                MR. BEDRICK: Attorney Cullen, it is number 9.
                MR. CULLEN: Thank you.
 6
 7
                Go ahead and just read this to yourself, if you'd
          Q.
    like.
 8
 9
          Α.
                Okay.
                Number 9 starts -- here's the question and that's
10
          Q.
11
     the objection, that's the answer.
12
          Α.
                Okay. The -- you want me to read the paragraph 9?
13
          Q.
                Just to yourself --
14
          Α.
                Okay.
15
                -- or really just the first sentence.
          Q.
16
          Α.
                Okay.
17
                Okay.
                So did you write "the plaintiff ran from officers as
18
          Q.
19
    we entered the apartment"?
                Did I read the right portion? I read the bottom
20
          Α.
21
     there.
22
                MR. BEDRICK: Sorry. May I approach again, your
23
    Honor?
24
                THE COURT: Yes. Why don't we just give the witness
25
    enough time to read the whole question and answer.
```

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1
                And when you're done, sir, just let us know.
 2
                THE WITNESS: Okay.
 3
                This is your answer right here.
          Q.
 4
          Α.
                Okay.
 5
                Okay. Yes.
                Okay. So did you have enough time to read that?
 6
          Q.
 7
          Α.
                I did.
 8
          0.
                And did you state under oath "the plaintiff ran from
     officers as we entered the apartment"?
 9
                I did.
10
          Α.
11
          Q.
                Okay. Sorry. I've got the wrong papers here.
12
                You also testified at a trial in this matter, right?
13
          Α.
                I did.
14
                All right. One of the issues at that trial was
          Q.
15
     whether Mr. Maselli was resisting the arrest?
16
                I believe so, yes.
          Α.
17
          Q.
                So it was --
18
                That was one of the charges, yes.
          Α.
19
                Okay. So the -- the idea of where he's going and
          Q.
20
     what he's doing at that time that the door gets knocked in,
     that, you would acknowledge, is an important part of that
21
22
     trial, right?
23
                Yes.
          Α.
24
                And that trial was 2019, right?
          Q.
25
          Α.
                I believe so, yes.
```

- Q. The interrogatories were last year?

 A. I think last summer.
- 3 Q. If I said May, would that sound right?
- 4 A. Yeah.

- 5 Q. And in the 2019 trial -- sorry. This is a little 6 confusing.
- Did you say that Mr. Maselli was retreating at the time that you -- the door was knocked in?
 - A. I don't recall specifically.
- 10 Q. Okay. I'll get to that in a second.
- Did you say that he was moving away from Officer
- Durden, continuing down the hallway towards the part -- towards
- 13 | the other part of the apartment?
- 14 A. That sounds correct, yes.
- Q. Okay. So it was your testimony in 2019 that he was continuing down the hallway?
- 17 A. Yes.
- 18 Q. And that he was retreating?
- 19 A. Yes.
- Q. And just to wrap that one up, that trial was in
- 21 | front of a jury, right?
- 22 A. Yes.
- 23 Q. And it was under oath?
- 24 A. Yes.
- Q. And, now, you come inside the apartment, and I think

- 1 I heard you on direct say something to the effect of it
 2 wouldn't be accurate to say you assisted with the -- with the
 3 takedown maneuver or something like that.
 - A. Correct.
 - Q. So it would not be accurate to say that you assisted in bringing Mr. Maselli to the ground?
- 7 A. No, it -- as I'm getting there, it -- they're 8 already in motion.
- 9 Q. Okay. And, now, you've already told us that it's 10 important to write reports, right?
- 11 A. Yes.

5

- Q. It's important to be accurate when you include detail in those reports?
- 14 And you did -- I'm sorry. You have to answer first.
- 15 A. Yes.
- Q. And you did, in fact, write a report in 2016, right?
- 17 A. Yes.
- Q. Would you agree with me that your recollection of the events was better in 2016 than it is today?
- 20 A. Yes.
- Q. Did you state in your report that you assisted in bringing down Mr. Maselli?
- 23 A. I did.
- Q. But that's not accurate?
- 25 A. So when you -- I have contact with Mr. Maselli as

- he's going down. Whether or not I'm assisting bringing him down or not, it's difficult to tell because they're already in motion. I mean, I have physical contact with him, but whether or not it's -- you know, they're falling, he's bringing them down, I'm physically holding on to him and we're going down to the ground at this point.
 - Q. So you are physically holding on to him?
 - A. Yes, I have physical contact with him at this point.
 - Q. But it wouldn't be accurate to say you were assisting in bringing him down?
 - A. That was tough to gauge at the time, right? It's happening very quickly. I have physical contact with him.

 Whether my physical contact is assisting with bringing him down or it's Officer Durden entirely or we're -- or Officer Durden's falling, we're all falling, that's tough to gauge. We all just -- you have to quickly -- we're through the door, we're down on the ground.
 - Q. Were you under some kind of pressure to write your report?
- 20 A. No.

- Q. So sometime in between when you wrote your report in 2016 and now, six years later, you've looked back and said, well, gee, maybe that wasn't so accurate? I mean, I'm using accurate as your term, right?
- A. Yeah.

- Q. Okay. So maybe that wasn't so accurate; is that the reflection over six years?
 - A. It's possible. I'm looking at it from the standpoint when we're there to -- you're asking me to gauge my involvement in assisting Officer Durden in bringing Mr. Maselli to the ground. It's just a difficult thing to gauge.
 - Q. You were here yesterday, right?
 - A. Yes.

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- Q. You heard the testimony yesterday?
- 10 A. I did.
- 11 Q. You recognized -- it's Sergeant DiTullio now when he took the stand?
- 13 A. Yes.
- Q. Do you have any reason to believe he was not telling the truth when he took the stand?
- 16 A. No.
- Q. And did you hear him testify or, sorry, do you remember when he testified that as the door was opening, Durden yelled, down on the ground?
- 20 A. I did. I remember the testimony, yes.
- Q. So he testified that Durden said, down on the ground, and one to two seconds later, the male subject was on the floor?
- 24 A. I did.
- 25 Q. Was that accurate?

- A. I did not hear that.
- 2 Q. You did not hear that in 2016?
- 3 A. No.

- 4 Q. But you heard that yesterday?
- 5 A. Yes.
- Q. And then when Mr. Maselli's on the ground, you administered a palm heel strike. Is that what you called it?
 - A. Correct.
- 9 Q. And I think you even held up your hand and demonstrated the palm of your hand?
- 11 A. Yes.
- 12 Q. Is that a pain compliance technique?
- 13 A. It is.
- Q. And you've heard the testimony with Detective Durden about pain compliance, right?
- 16 A. Yes.
- Q. And how it's designed to hurt the person, right?
- 18 A. Correct.
- Q. And not only is it designed to hurt the person, but it poses the potential that the person gets injured, right?
- 21 A. There is potential, yes.
- 22 Q. And you did that intentionally, right?
- 23 A. Yes.
- Q. I guess the only loose end is did you have any
- 25 | trouble seeing Mr. Maselli as you entered the door?

1 As I entered the door? Α. Yeah, the doorway. You said you didn't see him 2 0. until you got through the door, but once you got up to the 3 4 doorway and you got through, you were able to see him, right? 5 Α. He was partially obscured by Officer Durden who was between me and Mr. Maselli. 6 7 Ο. There was no issue with the lighting, seeing -- you know, seeing him, right? 8 9 It wasn't the greatest lighting inside the Α. apartment. 10 11 But not pitch black? Ο. 12 No, it wasn't pitch black. Nothing requiring a Α. 13 flashlight, nothing like that. 14 And no one had their flashlight out either, right? Q. 15 Α. No. 16 MR. BEDRICK: Okay. I have no further questions. 17 THE COURT: Attorney Cullen, do you have any 18 additional questions? 19 MR. CULLEN: Just a -- just briefly, your Honor. 20 THE COURT: All right. Go right ahead. 21 REDIRECT EXAMINATION 22 BY MR. CULLEN: 23 Sergeant, Exhibit B is in front of you. Are you Q. able to see -- it's on the screen in front of you, sorry. 24

Are you able to see at the top of the ceiling, is

- there a light bulb -- a light up there?
 - A. There's a light fixture there, yes.
- Q. When you guys were all gathered in the hallway or in the stairwell getting ready to go into this apartment, were you standing there in the dark or was that light on?
 - A. No, I recall there was lighting in the hallway.
 - Q. Okay. And was this overhead light on when you -- when you were standing in this stairwell?
 - A. I believe that one was, yes.
- 10 Q. Okay. With respect to the palm heel strike, was 11 that effective?
- 12 A. It was.

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- Q. Okay. And once you administered that, were you able to secure Mr. Maselli into handcuffs or was somebody able to
- A. Somebody was. I wasn't -- I did not have the handcuffs, but I was able to bring the arm around into a position where it could be cuffed.
 - Q. And, again, after he was handcuffed, you never saw anybody strike him in any fashion?
- 21 A. No.
 - Q. And when you were just asked about your trial testimony back in 2019, I was taking notes. Did you get shown a copy of the trial transcript or just the interrogatories?
- 25 A. Just the interrogatory.

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1
                MR. CULLEN: Yeah, may I approach, your Honor?
                THE COURT: Yes. Go right ahead.
 2
 3
                So just showing you your testimony from that trial
          Ο.
 4
    and I'm looking at 218. Your testimony gets interrupted, but
 5
     it starts at 16. Could you just read 16 through 23 and then
     over to the next page for me, please, sir.
 6
 7
                THE COURT: Attorney Cullen, just so we're clear,
     you're asking him to read it to himself?
 8
 9
                MR. CULLEN: To himself. I apologize.
10
                THE COURT: That's quite all right.
11
                MR. BEDRICK: I'm sorry. Could you give me the
12
     line?
                MR. CULLEN: Line 16, page 118 (sic).
13
14
                (Witness complied.)
          Α.
15
                Does reading that refresh your recollection as to
          Q.
16
     what your testimony was in 2019, Sergeant?
17
          Α.
                It does.
18
                And did you -- did you actually say that Mr. Maselli
          Q.
    was retreating or did you say that it appeared that he was
19
20
     retreating?
21
          Α.
                He appeared to be retreating.
22
          Q.
                And is that consistent with your recollection today?
23
                It is.
          Α.
24
                And did you also indicate at that time that he was
          Q.
25
    moving away from Mr. Durden?
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1 I did. Α. 2 Q. And is that consistent with your recollection today? 3 Α. It is. 4 MR. CULLEN: Just one moment, your Honor. 5 THE COURT: Certainly. MR. CULLEN: I don't have any further questions, 6 7 your Honor. Thank you. 8 THE COURT: All right. Attorney Bedrick? 9 MR. BEDRICK: Just briefly, your Honor. THE COURT: Certainly. 10 11 RECROSS-EXAMINATION 12 BY MR. BEDRICK: 13 Q. Just to touch on this point, in that portion that you read, you said that he appeared he was retreating, right? 14 Α. 15 Yes. 16 That's the clarification you want to make. But then 0. 17 you were asked right after that, can you describe what you saw 18 the defendant doing when you entered, what you saw Mr. Maselli 19 doing. So the follow-up question wasn't asking you what he 20 appeared to be doing; the follow-up question was asking you 21 what he was doing, right? 22 Α. Yes. 23 Q. And your response was that he was moving away from 24 Officer Durden, right? 25 Α. Yes.

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1
                But you continued on and you said, continuing down
 2
     the hallway towards the other part of the apartment.
 3
          Α.
                Yes.
 4
          Q.
                Did he continue down the hallway toward another part
 5
     of the apartment?
                He did not.
 6
          Α.
 7
                MR. BEDRICK: Nothing further.
                THE COURT: Attorney --
 8
                MR. CULLEN: Nothing, your Honor.
 9
                THE COURT: -- Cullen?
10
11
                MR. CULLEN: No. Thank you, your Honor.
12
                THE COURT: All right. Sir, you can step down.
13
    Thank you.
14
                            (Witness excused.)
15
                THE COURT: Attorney Cullen, do you have any
16
     additional witnesses that you wish to call?
17
                MR. CULLEN: I do not, your Honor.
18
                THE COURT: All right.
19
                MR. CULLEN: I would just like to make sure that
20
    each of our exhibits is -- has been --
21
                THE COURT: I'm going to give all of you an
22
     opportunity to do that in just a minute.
23
                MR. CULLEN: Thank you.
24
                THE COURT: So, yes, I will not forget. And if I
25
    do, please, counsel, remind me.
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All right. So having no additional witnesses,
Attorney Cullen, are there any additional witnesses -- are
there any exhibits that you want to move into evidence that
haven't been moved into evidence yet?
           MR. CULLEN: Your Honor, I believe we've moved them
all in, but we do have Exhibits A through H, and I guess to the
extent that any of those which have been agreed upon in advance
were not moved in, I'd ask that they be moved in now.
           THE COURT: All right. And, Attorney Bedrick, do
you have an objection to that?
           MR. BEDRICK: No objection, your Honor.
           THE COURT: All right. So we're moving all of the
exhibits, A through H, into evidence as agreed to.
           MR. CULLEN: Thank you, your Honor.
           THE COURT: All right. Very good. All right.
           Here's what I propose that we do. I propose that we
release the jury now for lunch and that the jury plan on coming
back -- I'm going to give you a long lunch period in the hopes
that I can get all of the things done that I need to get done
for this trial in the next two hours.
           So my plan would be to have the jury come back at
two o'clock. Is there any objection to that from counsel? I
think that gives you time to have a break and for us to do some
of the things we need to do before the jury returns.
           MR. CULLEN: I have no objection. I think that's
```

1 plenty of time. 2 MR. BEDRICK: I agree. Thank you. 3 THE COURT: All right. So, members of the jury, I'm 4 going to ask that you do your best to get back here by two 5 o'clock. I know that probably feels like a long lunch period to you but, respectfully, I think that we need that time in 6 7 order to make the most efficient use of time when you get back and also to use that time while you're out at lunch. 8 So we are taking our lunch break now. I want to 9 10 again remind you of the instructions that I've given you 11 earlier. 12 Until the trial is over, please do not discuss this 13 case with anyone, including your fellow jurors, any members of 14 your family, anyone that's involved in the trial, or anyone 15 else. If someone approaches you and tries to talk about the 16 case, do not tell your fellow jurors, but advise me about that 17 immediately. 18 Do not use any technology or social media or any other types of media or otherwise to communicate with anyone 19 20 about this case. 21 Do not read or listen to any news reports about the 22 trial and do not conduct any type of research or inquiry or 23 investigation about the trial, the parties, et cetera.

Please keep an open mind until all of the evidence has been received and you have heard the views of your fellow

24

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1
     jurors.
 2
                And, again, if there's something that you need to
 3
     address with the Court, please do not hesitate to let one of
 4
     the court staff know or to address it with me directly.
 5
                All right. So we are adjourned for lunch and I look
     forward to seeing you at two o'clock. Thank you.
 6
 7
                THE CLERK: All rise for the jury.
                             (Jury excused.)
 8
                THE COURT: All right. We can all be seated. I'm
 9
    happy to have folks remove their masks.
10
11
                All right. So, Attorney Cullen, you've indicated
12
     that you don't intend to call any witnesses. Do you rest?
13
                MR. CULLEN: I do rest, your Honor.
14
                THE COURT: All right. Thank you.
                Are there any motions that the parties wish to make?
15
16
                MR. CULLEN: There is for me, your Honor.
17
                I'd like to renew my motion for directed verdict,
18
    although I don't think it's actually called that anymore, but
19
     for judgment.
20
                This case is an unusual posture. The plaintiff has
21
     testified that he wasn't hit by any officer, or any other
22
    person for that matter, prior to being put in handcuffs, so his
23
     case rests on his claim that he was struck six to seven times
24
    after being handcuffed.
25
                He was unable to identify any officer who delivered
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those alleged blows and each of the officers has testified that
 1
 2
     they did not do so. Nobody has identified who delivered the
 3
    blows on which the plaintiff's excess force case and battery
 4
    claims rest and for that reason, I think he has not sustained
    his burden and does not -- this case should not be going to a
 5
 6
     jury under, as I say, the sort of unusual facts of this case.
 7
                His case rests on specific allegations, his own
     testimony, and he was not able to identify who -- who delivered
 8
     those alleged blows.
 9
                THE COURT: All right. Anything else, Attorney
10
11
    Cullen, before I turn it over to Attorney Bedrick?
12
                MR. CULLEN: No, thank you.
13
                THE COURT: All right.
14
                Attorney Bedrick.
15
                MR. BEDRICK: Thank you, your Honor.
16
                We obviously object. Mr. Maselli testified that
17
     there were blows coming from two sides as his head was buried
18
     into the ground. He testified that it was impossible, I think
19
    was the word he used or implausible or something to the like,
20
     that it would be coming from two people, given the amount of
21
     force or, I'm sorry, that it would be coming from a single
22
    person, given the amount of force that was required from each
23
     side.
24
                He was able to identify one of the officers who came
25
     in first. We've got two officers who have testified that they
```

came in and I guess went down with Mr. Maselli -- I guess it doesn't really matter whether Sergeant Yurcak had actually assisted or not, but the testimony from the defense is consistent that the two other officers, Lombardi -- or, sorry, detectives -- Lombardi and DiTullio, were stepped back. I guess there is one discrepancy that DiTullio says he also came to the ground.

But there is testimony from both of those officers, Yurcak and Durden, that they delivered strikes and they delivered specific kinds of strikes, knee strikes and a hand strike, a palm heel strike. Mr. Maselli said that he felt a knee on one side and, you know, a hand or a fist, I guess is what he described it as, on the other side.

And so the jury does have enough evidence to conclude that those two officers were the ones that were striking, that those two officers had done the things that they had -- that they admitted that he they did with the knee and with the hand, and that's sufficient identity to allow them to render a verdict on the excessive force claim and the battery claim.

THE COURT: Okay. All right. Thank you.

Counsel, I'm going to continue to take that motion under advisement and we will proceed. All right?

So here's what I'm thinking. I am going to go back and do some additional work on the jury instructions based on

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1
     the arguments that were made earlier this morning in the
 2
     charging conference. We're going to continue that conference.
 3
    What I'd like to do is give you a lunch break, which I'm not
 4
     always very good about doing.
 5
                So here's what I propose. I propose that if you all
     could come back here at quarter to 1:00, I think we'll be ready
 6
 7
    by then to give you some additional materials. I think we
    probably may even have those materials before you step away for
 8
     lunch.
 9
10
                Is that right, Laurie?
11
                THE LAW CLERK: Yeah, I just have to run upstairs
12
     and get them.
13
                THE COURT: All right. So I'm going to ask you not
    to break for lunch yet. Let's get those materials to you. And
14
15
    why don't I give you a full hour for lunch, that way you'll be
16
    able to look at those documents, and we'll convene at
17
     one o'clock.
18
                MR. CULLEN: Thank you.
19
                THE COURT: We'll have a follow-up charging
20
     conference.
21
                Yes, Attorney Bedrick?
22
                MR. BEDRICK: Could I clarify which issues remain
    for the charging conference? I know there was the double
23
24
     recovery --
25
                THE COURT: There's double recovery language that
```

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you -- that I have given you a copy of. You'll need to let me
 1
     know if that's okay.
 2
 3
                MR. CULLEN: After look -- since there's a change in
 4
     the jury -- I apologize. I'm interrupting --
                THE COURT: That's all right.
 5
 6
                MR. CULLEN: -- you, your Honor.
 7
                Given the change in the verdict form, I'm
    withdrawing my request now that somebody, Laurie perhaps, has
 8
 9
     typed up the double recovery.
10
                  THE COURT: All right. So we will take that
11
     language out. If it's in the draft you get, we won't go
12
     forward with that. Okay?
13
                MR. CULLEN: I apologize for that, your Honor.
14
                THE COURT: So there's been a request that the Court
15
     consider adding qualified immunity language as it relates to
16
     the battery count and I have not issued a ruling on that.
17
                MR. BEDRICK: It was the Everett immunity, right?
18
                THE COURT: The Everett immunity, yes. Excuse me.
19
    Everett immunity.
                MR. BEDRICK: And so that's the sole issue
20
21
     remaining?
22
                THE COURT: I believe it is, and also a request to
23
     take one sentence out of the battery instruction.
24
                MR. BEDRICK: Okay.
25
                THE COURT: All right?
```

```
1
                MR. CULLEN: Thank you.
 2
                THE COURT: Do you agree that that's all that's
 3
    left?
 4
                MR. CULLEN: Yes, though I'll have to look at the
 5
    new form.
                THE COURT: Yes, you will, and I'll give you a
 6
 7
     chance to raise issues, and I have some other housekeeping
     things, since we didn't go through the instructions in my usual
 8
    style of each page. So we'll just need to wrap some things up
 9
     as it relates to that as well.
10
11
                MR. BEDRICK: Okay. And the -- the form that we
12
     received, the special verdict form that we received prior to
13
     this testimony, is the one that we're working off of at this
14
    point, right?
15
                THE COURT: That is your form as submitted to the
16
    Court as being agreed upon. The only thing that's changed is
17
    we've added the Court's caption, as I understand it.
18
                MR. BEDRICK: Okay.
19
                THE LAW CLERK: Names --
20
                THE COURT: Yes, names, instead of defendants.
21
                THE LAW CLERK: -- instead of defendants.
22
                THE COURT: Thank you.
23
                All right. Anything else?
24
                MR. CULLEN: No, your Honor.
25
                MR. BEDRICK: No, your Honor. Thank you.
```

```
THE COURT: Okay. Very good. So we'll see you back
 1
 2
    here at one o'clock.
 3
                Thank you.
 4
                MR. CULLEN: Thank you, your Honor.
                THE CLERK: All rise.
 5
           (Lunch recess taken from 11:58 a.m. until 1:04 p.m.)
 6
 7
                        WITHOUT THE JURY PRESENT
                THE CLERK: All rise for the Honorable Court.
 8
                THE COURT: Good afternoon. Please be seated.
 9
10
                MR. CULLEN: Good afternoon, your Honor.
11
                THE COURT: All right. So hopefully we won't need a
12
    whole hour to go through what we have left to talk about and
13
     you'll actually get another little bit of a break before we
14
     resume trial.
15
                So let me begin by just making sure that everyone
16
     received at this last break, the updated jury instructions and
17
     the special verdict form. That is the form that was jointly
18
     agreed to and submitted by the parties to the Court and that
19
     the modification that the Court made was to use individuals'
    names in the place of plaintiff and defendant throughout.
20
21
                Do the parties have those two documents?
22
                MR. CULLEN: Yes, your Honor.
23
                MR. BEDRICK: Yes, your Honor.
24
                THE COURT: All right. Very good.
25
                So let me begin with the special verdict form and
```

```
just make it clear again for the record that this is the
 1
 2
    verdict form with those modifications that was submitted as the
 3
     jointly agreed-to statement or, excuse me, the jointly
 4
    agreed-to special verdict form.
                Am I correct that with those amendments it reflects
 6
    what the parties agreed to and submitted to the Court?
 7
                MR. CULLEN: Yes, your Honor.
                MR. BEDRICK: Yes, your Honor.
 8
 9
                THE COURT: All right. So I am proceeding with the
10
    understanding that any objections to this special verdict form
11
    are waived. If that's not the case, then I'm going to ask
12
     counsel to put their objections on the record.
13
                MR. CULLEN: For the defense, I have no objection.
14
     I do have a typo that I wanted to --
15
                THE COURT: That we should fix.
16
                MR. CULLEN: It's not so much a typo, but on the --
17
     at the end of question 2 it says if you answered yes to both
18
     questions or either, turn to the next page, but the actual next
    question is on the same page. I think we just need a hard stop
19
    to flip the page.
20
21
                THE COURT: At -- in between question 1 and question
22
     2 or section 1 and section 2 --
23
                MR. CULLEN: Correct.
24
                THE COURT: -- page break. All right. I will add
25
     that page break when we finish here.
```

```
1
                And Attorney Bedrick.
                MR. BEDRICK: Nothing, your Honor. Thank you.
 2
 3
                THE COURT: All right. Very good.
 4
                Now, as it relates to the jury instructions that I
 5
    have before you, I am turning to what's page 16.
 6
                There is an instruction there, it's instruction F,
 7
     section -- subsection F entitled Double Recovery Prohibited.
    My understanding is that that was a request made by the
 8
    defendants and it's been withdrawn by you, Attorney Cullen; is
 9
    that correct?
10
11
                MR. CULLEN: That is correct, your Honor.
12
                THE COURT: All right. And, Attorney Bedrick, are
13
     you in agreement with that withdrawal?
14
                MR. BEDRICK: I am, your Honor.
                THE COURT: All right. That is withdrawn by
15
16
     agreement of the parties.
17
                Now I'd like to turn our attention to the battery
18
    instruction. It starts on page 12 and it continues on to page
19
     13.
20
                We did add a word that I want to identify for you.
21
     In the section just before section D, Official Immunity, three
22
     lines up from that we added the word "however" so that it would
23
     flow. So I just want to make sure you were aware of that.
24
                And we did remove the final sentence from that
25
    section. As you requested, Attorney Cullen, after I read it
```

```
1
     again, I concluded that it was redundant with the other
 2
     information that was in the instruction already.
 3
                MR. CULLEN: Thank you, your Honor.
 4
                THE COURT: All right. With regard to the
 5
     defendants' request for what they proposed in document number
     42 as instruction number 6, the Court intends to include that
 6
 7
     instruction. The Court notes that there was no written
     objection filed to this instruction by the plaintiff and
 8
    plaintiff's submissions included no alternate battery
 9
10
     instruction except for a request for enhanced damages as it
11
     relates to battery.
12
                Having had an opportunity to review that additional
13
     language, Attorney Bedrick, do you wish to put any objections
14
    on the record?
                MR. BEDRICK: I'm sorry. Which instruction was
15
16
     that?
17
                THE COURT: The official immunity instruction on
18
    pages 13 and 14 that relate to battery.
19
                MR. BEDRICK: Yes, I agree with this instruction,
20
     your Honor. Thank you.
21
                THE COURT: Okay. Very good.
22
                Attorney Cullen, do you have anything you want to
23
    add as it relates to the way that the Court has handled that
24
     request?
25
                MR. CULLEN: No, thank you, your Honor.
```

```
1
                THE COURT: All right. Very good.
 2
                All right. So before I turn to a housekeeping issue
 3
     that I need to do for the record, is there anything else as it
 4
     relates to the jury instructions as they've been provided to
 5
     you at the noon break that we need to address?
 6
                MR. CULLEN: I did have one -- one matter, your
 7
    Honor.
                On page 7, under the definition of claims, you have
 8
     repeated the stipulations that were entered into by the
 9
10
    parties.
11
                Although those are accurate, I think they're just
12
     like any other piece of evidence and I don't see why they would
13
    be highlighted by pulling them out and reading them again to
14
    the jury.
                THE COURT: All right. What's your position on
15
16
     that, Attorney Bedrick?
17
                MR. BEDRICK: I mean, I don't think the plaintiffs
18
    are entitled to have them in that area, so I would leave it to
19
     the Court. If the Court believes that it's helpful in
20
     determining what the scope of the claims are that the -- or
21
    what's left of the claims that the jury is to decide, then we
22
     could leave it there, but ...
23
                THE COURT: It's been read into evidence. I don't
24
     think it's necessary. And since there's no objection to
25
     removing them, we'll remove them.
```

```
1
                MR. CULLEN: Thank you, your Honor.
 2
                THE COURT: All right. Is there anything else?
 3
                MR. CULLEN: Nothing from the defense, your Honor.
 4
                MR. BEDRICK: Nothing from the plaintiff.
 5
                THE COURT: All right. So let me tell you what my
    intention is next unless you request me to do something
 6
 7
    different.
                I don't intend to go through each one of the jury
 8
    instruction requests that you've submitted. Instead -- unless
 9
10
    you ask me to. My inclination otherwise would be to simply
11
    indicate that as to the parties' requests for jury instructions
12
    and any other filings related to jury instructions that have
13
    been made in advance of this trial that they are granted to the
14
    extent that they are consistent with the instructions as we've
15
    just agreed to them and that they're denied to the extent that
16
    they're inconsistent with what we've just agreed to are the
17
    jury instructions that will be read to the jury in this case.
18
                MR. CULLEN: That's satisfactory to the defense,
19
    your Honor.
20
                MR. BEDRICK: Likewise. Thank you, your Honor.
21
                THE COURT: All right. So that is my order and I
22
    will again just ask to the extent that counsel have any
23
    additional objections that they want to put on the record as
24
    they relate to the special verdict form or the jury
25
    instructions before I read them to the jury, now would be the
```

```
1
     time to do that.
 2
                Nothing?
 3
                MR. CULLEN: No, your Honor.
 4
                MR. BEDRICK: Nothing, your Honor.
                THE COURT: All right. So I want to give you a
 5
     little bit of time to regroup, but before I do that, let me
 6
 7
     just ask one other housekeeping thing.
 8
                Do we expect any rebuttal witnesses?
                MR. BEDRICK: No, your Honor.
 9
10
                MR. CULLEN: No, your Honor.
11
                THE COURT: All right. So here's what I plan on
12
    having us do. I don't think there's anything else we need to
13
    address and if we don't, my intention would be to excuse you.
14
    We'll get these documents ready to go. I'll give the jury a
15
     copy to read along when I give them their instructions.
16
    They'll leave that document -- those copies on their chairs.
17
    There'll be a copy given to them or waiting for them in their
18
    deliberation room as well.
19
                So we'll get back together at two o'clock, we'll do
20
     closings, and then I will instruct the jury and they can
21
    deliberate.
22
                MR. CULLEN: Thank you, your Honor.
23
                MR. BEDRICK: Thank you.
24
                THE COURT: All right. Very good. Thank you.
25
    Enjoy the rest of your break.
```

1 THE CLERK: All rise. (Recess taken from 1:13 p.m. until 2:08 p.m.) 2 WITHOUT THE JURY PRESENT 3 4 THE COURT: Good afternoon. Please be seated. All 5 right. This court is now in session. 6 THE CLERK: 7 THE COURT: So, counsel, I have some additional changes that I wanted to highlight for you as you went through 8 another read-through of the special verdict form. I concluded 9 10 that there were some additional adjustments that were 11 appropriate that I wanted to review with you. 12 So the first one is -- I'm going to recommend that, 13 and you'll see this on page 2, in the section where we instruct 14 the jury as to what they should do if they award nominal 15 damages, I added a reminder to them that that amount may not 16 exceed one dollar. 17 The other -- and I did that in two places. I did 18 that on page 2 and I did that on page 3 in the same section 19 that deals with nominal damages as to Sergeant Yurcak. 20 The other thing that I did, and this is another 21 pagination issue, but it required me to make a text change. 22 On page 3 in the second bold section under question 23 7, it originally read: If you answered yes to either question 24 7 or 8 or both, please turn to the next page and respond to the 25 questions, and the section on damages to be awarded against

```
1
     John Yurcak, that's on the same page. So what I did was I
 2
     struck the words "turn to the next page" and just said please
    respond to the questions. All right?
 3
 4
                Okay. So are there any objections to the special
    verdict form with those additional modifications?
 5
                MR. BEDRICK: No, your Honor.
 6
 7
                MR. CULLEN: No, your Honor.
                THE COURT: All right. Very good.
 8
                The other thing that you should have in front of you
 9
     is a cleaned-up version of the jury instructions. Is there
10
11
     anything else that we need to address as it relates to those?
12
                MR. BEDRICK: When you say cleaned-up, your Honor,
13
     you mean the final version?
14
                THE COURT: Correct.
15
                THE CLERK: Kathy was still grabbing those.
16
                THE COURT: So she hasn't given those --
17
                MR. CULLEN: I don't think we have those yet.
                THE COURT: I'm sorry. You should have those, and I
18
    guess they haven't come up get. I'm going to give you a minute
19
20
     to look at those.
21
                If she could just bring us up the two copies for
22
     counsel, that would be fine. Otherwise, I'm just going to go
23
    make a copy.
24
                THE LAW CLERK: I was going to say I have copies
25
    upstairs.
```

```
1
                            I have a printer right here.
                THE CLERK:
 2
                THE COURT:
                            Oh, we're going to print two right here.
 3
                THE CLERK:
                            Oh, okay.
 4
                THE COURT:
                            Thank you. Sorry about that. I thought
 5
     you already had them.
                            That's -- my apologies.
                            It's a small printer, so just --
 6
                THE CLERK:
 7
                THE COURT: That's all right.
                So why don't we do this. I'm going to come off the
 8
    bench so that counsel doesn't have to have me standing over
 9
10
     them while they're trying to read through those. I'll step
11
    away. After you've had a chance to look at them, if there's
12
     something that we need to address, just let my case manager
13
    know so that I'm prepared for it to be a little longer.
14
                If you're -- if you've reviewed them and you're in
15
     agreement that there's nothing else we need to discuss, just
16
     let her know that. I'll come out, we'll put that on the
17
     record, and then we'll proceed with closings and charging the
18
     jury.
19
                MR. CULLEN: Is there a specific area that you'd
    want us to focus on, your Honor?
20
21
                THE COURT: I think that it's really just the things
22
     that we went through. I want to just make sure that you're all
23
    good with it as -- before we read it to the jury. All right?
24
                Ah, there we go.
25
                I'm going to step away. Thank you.
```

```
1
              (Recess taken from 2:12 p.m. until 2:17 p.m.)
                        WITHOUT THE JURY PRESENT
 2
                THE CLERK: All rise.
 3
 4
                THE COURT: Please be seated.
 5
                THE COURT: All right, counsel, just before I
     stepped away or after I stepped away, I believe that you
 6
 7
     received the final Court's version of the jury instructions and
 8
     also the special verdict form.
 9
                We've already gone over the special verdict form and
     counsel have indicated that there are no objections or concerns
10
11
    or additional requests as it relates to the jury instructions.
12
                Is there anything we need to address?
13
                MR. CULLEN: No, your Honor.
14
                MR. BEDRICK: No, your Honor.
15
                THE COURT: All right. Very good.
16
                So as is my practice, again, just so that you know,
17
    what I intend to do is to have you do your closings. I will
18
     then pause for a moment, I'll ask my case manager to provide
19
     the jurors with a copy of the instructions so that if they wish
20
     to read along that they can. I'll do it in that sort of
21
     take-one-and-pass-it-down style and then once the jurors are
22
     situated, I will give them my instructions and then they will
23
    deliberate, they'll adjourn to deliberate. All right?
24
                MR. BEDRICK: Yes.
25
                THE COURT: Okay. Is there anything else we need to
```

```
1
     address?
 2
                MR. CULLEN: No, your Honor.
 3
                MR. BEDRICK: No, your Honor.
 4
                THE COURT: Okay. Very good. We can get the jury,
 5
    please. And we should mask. Thank you.
                THE COURT: All rise for the jury.
 6
 7
                          WITH THE JURY PRESENT
                THE COURT: Please be seated.
 8
                Members of the jury, we are at that place in the
 9
     trial where counsel will give their closing arguments, and I
10
11
    will ask Attorney Cullen to proceed.
12
                MR. CULLEN: Thank you, your Honor.
13
                Good afternoon. It's been a long time waiting for
    you guys. I'm sure we all appreciate that, so I'll try to keep
14
15
    my comments relatively short.
16
                I told you at the beginning of the case yesterday
17
     that I thought this would be a short trial and I think you can
18
     agree that that was true.
19
                I also told you yesterday that I thought this was an
20
     important trial and particularly important for Officer Durden
21
    and Sergeant Yurcak. And I believe that's true, too.
22
                And plaintiff's counsel told you that this case
23
     really was going to come down to who do you believe. And
24
    that's also true.
25
                The plaintiff told you his story. He told you that
```

he was -- you know, as soon as the officers came into the door, he was standing there with his hands either up or to the sides. I think he said it was to his sides. He testified his sides, but he held them up. But he told you that he did that and that he was ordered to the ground and that he immediately complied.

He told you he's not bringing a claim based on them bringing him to the ground because he says that didn't happen.

And he says he's not bringing a claim based on them administering a knee strike or a palm strike while he was being handcuffed because he says that didn't happen.

His entire claim is that after he was laying on the ground with his hands cuffed, these two officers punched or kneed him several additional times in combination over the next 45 seconds while someone else in the room laughed and mocked him by saying, stop resisting. That's -- that's his case.

And if you believe that and you believe that he's provided proof that these two officers did that -- and, remember, he says he didn't even see who it was supposedly did that -- then, look, that's not appropriate and that would be excessive force.

The officers tell you that's not what happened.

They told you that when the door opened, Mr. Maselli's not standing there like this. When Durden goes through, he sees him turn to the side. When Officer Yurcak -- when Sergeant Yurcak comes through, they're already to the side, going to the

ground. And when Detective DiTullio comes through, they're on the ground.

And that -- and they testified that, you know, he wouldn't give his hands, we had to administer a palm heel strike, I think it was called, and a knee strike to get him to release those hands, and that the whole thing took place in seconds. I think the plaintiff said three to four seconds. Officer Durden, I think, said maybe 15 seconds. But seconds. As Sergeant Yurcak said this morning, it was just one continuous movement; open the door, plaintiff goes this way, they grab him, they go to the ground.

So obviously those two stories can't be both true. They just can't. So your decision ultimately is to try to determine who's telling the truth.

And how do you do that? Well, the judge is going to give you instructions on credibility of witnesses and as you listen to them, I think what you'll conclude is it's the same thing do you every day. You do it in your business, you do it in your home life, you do it when you're deciding if your kids are telling you the truth over who broke the PlayStation or the Xbox, or whether you're buying a car. Decisions of credibility every day.

You look at things like does the story make sense?

Did the person have a bias? Did they have -- you know, how did they appear to you on the stand? Did they look at you and talk

to you or -- and did -- did they come across as credible?

Those are the same things you do every day. It's not -- it's not magic and you don't have to leave that in a box someplace, your day-to-day routine.

So -- so let's look at the testimony. Mr. Maselli testified that he had no idea why the police were there that day. No idea. And yet when the police asked him who he was, he immediately refused to even give his name. Is that consistent with somebody who has no idea why the police were there, not even to give his name? And he said when they explained to him, he said that they changed their tone when they realized he wasn't going to cooperate with them and they started getting more aggressive.

And we played the tape for you of that that he recorded himself. And I said, well, was that -- so did he change his tone after that or during that? He said during that. He said, do you hear that part where he says he -- you know, he said, I don't really care right now? That's the tone that he is claiming is aggressive and aggravated. It's that tone. And that's what he tells you. And you heard it, so you don't have to speculate on what might have happened because he told you that's the tone.

Well, you saw Detective DiTullio testify yesterday and, you know, throughout examination and cross-examination his -- you know, did he seem aggravated or elevate his tone or

```
1
     did he sound like it on the -- on the -- on the tape? You can
     consider that.
 2
                And then perhaps the most complicated part of this
 3
 4
     is Mr. Maselli says once they decide to open the door -- now,
 5
     remember, he hasn't complied with the request to talk to them
     and he doesn't have to. He hasn't complied with the request to
 6
 7
     leave, though, and he hasn't complied with the request to open
     the door and let them in. But now he says he's completely
 8
     compliant when the guys come in. Now he's -- now it's not the
 9
10
     officers that have changed their tone. He's changed his tone.
11
    Now he's completely compliant, doing everything he's told.
12
     tells you he's just standing there in the dark.
13
                And if you remember the back-and-forth while we
14
     talked about this, like were the lights on inside?
15
                Well, there might have been a hallway light.
16
                Well, let's see the video. What does it look like?
17
                Well, I might have had my finger over the -- over
    the phone.
18
19
                And then you saw there's a little sliver where he
20
     said -- I mean, it's up to you, but doesn't that look like --
21
     that little sliver look like it's a doorway or something as
22
     opposed to his finger coming off the thing?
23
                And I said, well, look, if you're standing there,
24
     trying to make sure -- and this was his testimony; I was there
```

with my hands by my sides and -- because I didn't want them to

25

```
1
     think I was resisting.
                And I said, wouldn't the smart thing to do, if
 2
     you're trying not to -- if you're trying to show the police
 3
 4
    officers that you're not resisting, to turn on the light?
 5
     Isn't that what some of us teach our kids, if you get pulled
     over at night, turn on the dome light so the police can see
 6
 7
     inside? Not because the police are inherently dangerous, but
    because the situation is inherently dangerous for the police.
 8
 9
                They come into an apartment that's dark. They --
     they've got -- intentionally dark, according to the plaintiff,
10
11
     and they have to make split-second reactions. And that's going
12
     to be important when you get your jury instructions, to keep in
13
    mind split-second reactions they have to make.
14
                And then he said, well, there's ambient light coming
15
     in from outside. And we talked about that, too, with the
16
     window.
17
                I said, well, you know, there's one window there.
18
                He said, well, there are two.
19
                I'm like, well, they're together, right?
20
                Yeah.
21
                And when you look out that window, you're facing the
22
    parking lot.
23
                He said, well, no; I mean, you can see the street.
24
                I said, well, if you look at it at an angle, you can
25
     see the street; is that what you're telling me?
```

He said, well, I'm not sure what you mean by angle.

I said, well, you know, Mr. Maselli, you went to law school, right? You know what an angle is. He said, they didn't teach us much about angles in law school.

Does that sound -- does that exchange improve your perception of Mr. Maselli's credibility? He's standing there in the dark, according to him.

And then he says the police never touched him until his hands were behind his back and only then did they start -- apparently somebody who's unnamed at this point starts kicking and punching him.

Well, you saw the two officers he's accused of doing that today. You saw them on the stand. And you have to make your own assessment. When they looked at you today and told you they didn't do that, did that strike you as honest testimony? Does it comport with the fact of this case?

If Mr. Maselli is compliant on the ground, why -why would they do this? There's no indication that they knew
him before. They -- I think that -- the detective said that
they didn't -- they hadn't been to the house before. He hasn't
testified that, oh, you know, I knew these guys; they had it
out to get me.

And then what does he say happened? He said he was in an intense amount of pain from the blows. Intense amount of pain. And his counsel went over with him, and you're a boxer,

```
1
     right?
 2
                Yes, I was.
 3
                An accomplished boxer.
 4
                Yes, I made it to the semifinals in I think it was
 5
     the Golden Gloves.
                How does this differ from when you get hit in
 6
 7
    boxing?
                Monumentally different, he said. Monumentally
 8
    different. He said, I didn't see these ones coming. Boxing,
 9
     you've got gloves, they're glancing blows.
10
11
                He made it crystal clear to you that this was
12
     intense pain that he was suffering.
13
                Now, the officers all testified they didn't see any
    evidence of that, but you don't have to believe the officers on
14
15
     that because you have the booking video. And the booking video
16
     is at 9:21 and the arrest is just after 9:00, 20 minutes after
17
     this incident, 20 minutes after this supposed beat-down by the
18
    officers. Did he look to you like somebody who was in intense
19
    pain? Did he look on that video like somebody who was scared
20
     of Officer Durden who's back there? Did Officer Durden look to
21
     you like somebody who had just administered some sort of a
22
    beating to this arrestee and now was -- was, you know, booking
23
    him into office. Is that what it looked like on that video?
24
                I can't tell you. It's your decision. But look
25
     at -- looking at this video which you just saw this morning, is
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that how it appeared or did Mr. Maselli appear to be somebody who's asking Officer Durden questions like, you know, okay, how does this process work? How do I get bail? What -- and Officer Durden's responding to him, well, you know, I can tell you it's a \$40 fee to have the bail commissioner come here.

Did that interaction 20 minutes after this supposed beat down, did that look like two people who had been in a -- who had, you know, been in the situation where he struck him multiple times when handcuffed and mocked him and laughed at him? Is that -- 20 minutes later, is that what that looked like?

Now, he admits that he went to see his primary care physician three weeks later and he didn't mention anything about this. He saw a counselor a week after that. He didn't mention anything about this. He -- in fact, he admits that he didn't file a complaint with the police or any other person until he filed this case three years after the fact.

Now, the officers -- three officers testified.

Detective DiTullio testified yesterday to the preliminary, why they were there. They were investigating a serious felony.

They checked the downstairs door. The downstairs door was open and unlocked. They came in to what they believed was a common room and went up.

And he testified to you to a series of facts that really aren't contested. I asked him if he talked to me. He

1 wouldn't. I asked him his name. He refused to answer. 2 3 I asked him why he was there or whether he had a 4 purpose in the apartment. You know, he didn't answer. 5 I talked to him about -- like I asked him to step out of the apartment. He refused to do that. 6 7 Again, you don't have to really even think too much about the testimony because you heard all of that on the tape 8 as well. That was all consistent. 9 10 And plaintiff's counsel spent most of the 11 cross-examination picking apart DiTullio's 2019 testimony about 12 a 2016 event, saying, well, you know, you said in here ran; you 13 said in here -- you know, did you actually see him run? 14 No, I didn't actually see him run. 15 But you said you saw him run. 16 Well, you know, I believed he ran. Based on what I 17 saw when I came in the door, I believed he ran. 18 You know, there was a lot of back and forth there. 19 What didn't you hear in all that cross-examination? 20 Was there ever a point where Detective DiTullio at any point 21 said, yeah, you should see what these guys did after we 22 handcuffed him. Was that part of the cross-examination? 23 were we just picking on threads of something from a testimony 24 in 2022 about testimony in 2019 about testimony in 2016. Were 25 any of those things really, really important to the case?

Let's talk about the two people who were actually important to the case, the two guys who are actually accused the excessive force, of violating somebody's Fourth Amendment rights, and of battery.

They both testified today and Officer Durden told you about his experiences, the fact that he is trained, the fact that he has OC spray, the fact that he has a Taser. He didn't use any of those. He used a single knee strike. Why? Because he said, I've got to see the guy's hands. Why does he want to see the guy's hands? Because -- he didn't then, but Officer Durden has 16-month-old twins at home and he wants to go home. And he -- you heard they want to see his hands. Why? Officer -- Sergeant Yurcak told you. The hands are what are dangerous. They're dangerous because that's where people punch officers, that's where people hold weapons. Get the hands out as quickly as you can. You get the hands secure, everybody can breathe out and they stand him up and they take him to the station.

And he says Officer -- he said, he didn't complain to me about any injuries in the car, didn't complain to me about any injuries at the station. And, again, you saw the booking, so we don't have to sort of go back through that.

And then what does Officer Durden do? He goes and he writes his report and he writes a Use of Force report. And, yeah, I administered a knee strike. Because that's what

they're supposed to do.

Now, Sergeant Yurcak testified and he talked to you a little bit about his background and his training. He teaches ethics in -- in criminal justice and he told you about his role as sergeant coming on to the scene and how he assessed the scene and agreed that they needed to freeze the scene and enter the apartment at that time.

Now, he's -- you know, maybe he's on the scene

20 minutes, I think, if I'm doing the math right. Maybe it's a
half an hour. But they try to get a key to the door. They're
trying it make this as easy as possible. But eventually you
have to get in and try to secure -- secure it -- secure the
scene. And they do. And he tells you what he sees from when
he's back on that landing.

And when he gets up, he says, well, when I turned the corner, by then Officer Durden -- your memory controls, so if I'm saying something that doesn't comport with your memory, it's what you remember that matters.

But if he -- he says he sees him, he grabs him, and he goes to grab him as well and they go to the ground.

Now, again, plaintiff's counsel cross-examined him like, well, back in 2016 when you wrote your report, you said you assisted him, you assisted Officer Durden down to the ground. Did you assist him?

And he's like, I don't know. I -- I grabbed ahold

of him. We went to the ground. Is that assisting?

I mean, he says that didn't even happen and they're

nitpicking over whether that's assisting or not.

And like Officer Durden, Sergeant Yurcak admits --

he's like, yeah, I hit him with my heel -- palm strike and he explained to you why.

You know, if they were -- I guess if they were lying about this they could have just said they never used any force at all. There's certainly no indication that they used force. There's no bruises, no injuries, no signs of -- no medical records, nothing like that. If they were going to lie about this, why not go the whole lie and just say I didn't do anything.

The judge is going to instruct you on the claims, so I'll be brief on this. There are two claims that are going to be before you, an excessive force claim, which is a constitutional claim, and a battery claim. And there are some subtle distinctions between the two, but they both really come down to, you know, did the officers use excessive force or unreasonable force.

And the judge is going to tell you, in particular with respect to the constitutional claim, I think -- I think she'll instruct you that, you know, this is a matter of looking at it from the officers' perspective, from split-second decisions, not 20/20 hindsight, not, you know, Monday morning

quarterback, hey, I would have run the ball, I wouldn't have passed. You know, just, like, what did the officers take at this time, what's in their mind.

And the Court will also provide with you -- provide you with some factors that you can consider, things like the seriousness of the crime that's under investigation, the extent of the injuries, whether he's actively resisting arrest. And here we know that they're investigating a serious felony and we know that the extent of the injuries is, at best, minimal and the officers say that he was resisting arrest.

You're going to get a special verdict form and on it you're going to see that you get to decide those questions of liability first, you get to determine whether or not the plaintiff has proven the case. Because at the end of the day, really, you don't even have to -- although we say they can't both be telling the truth, at the end of the day you don't even have to say that Mr. Maselli came in here and lied to you. The question is did he prove his case; did he prove by a preponderance of the evidence. That's -- that's the only real question before you.

If you're, like, I don't know, then he hasn't proven his case. If you're convinced that he's not telling you the truth, then he certainly hasn't proven his case.

But you're going to get those questions at the beginning about, you know, do you find by a preponderance of

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the evidence that he used excessive force; do you find by a
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    preponderance of the evidence that he proved his case of
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    battery. If the answers to those cases -- questions are no,
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     that he didn't carry his burden, you don't have to go any
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     further. You don't have to discuss damages.
                But the plaintiff is going to -- counsel will likely
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    discuss damages, so just briefly, again, I'd just ask you to
     really pay attention to the instructions on that. Think about
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     the real damages here, if any.
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                I won't -- I don't get to get up again after
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    plaintiff's counsel. I'm sure you're all relieved about that.
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     So, you know, I can't rebut anything that he's going to say,
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    but I would suggest that he's going to spend a lot of time
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    talking about DiTullio's cross-examination and, you know,
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    different factors like that. I think he's going to spend very
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     little time talking to you about what his client testified to.
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    And -- but we'll all -- we'll all wait and see.
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                Plaintiff goes last because he has the burden of
    proof. I would ask that at the end of the case when you've
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     assessed all of the evidence, the testimony, the exhibits, the
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    booking video, the credibility of the plaintiff's story, that
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    you return a favor -- a verdict in favor of the defendants.
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                And I thank you for your time.
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                THE COURT: Attorney Bedrick.
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                MR. BEDRICK: Thank you, your Honor.
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THE COURT: Please proceed.

MR. BEDRICK: Thank you, everyone. I know that it's always tough when you hear this is the last thing and you want it just to be over with so you can start deliberating and talk about the case already with each other. I get it. So I will be brief as well.

And I -- I don't think that this -- this isn't the longest trial in the world where we have to talk about, you know, weeks' worth of testimony and dozens of different witnesses and things like that. We've got three witnesses on one side, we've got one on the other.

And the issue comes down to a pretty critical fact. You've got the excessive force claim; you've got the battery claim. Attorney Cullen explained to you what those are. The judge is about to explain that to you as well. So I'll try to boil it down very simply.

Our claim is that the blows that Durden and Yurcak admit that they struck came after the handcuffs were applied. If you believe by 50 percent plus any amount, you know, that the scales tip ever so slightly in favor that that is likely possible -- or likely true, sorry, then the force is unreasonable, that we've proven excessive force, and that we've proven battery.

But Attorney Cullen and his clients contend nonetheless that it's reasonable to strike those blows only to

get the cuffs on. Okay? That's the -- that's the reason why we are postured the way we are. That's the reason why this dispute about when the handcuffs come on is so important. Because he also has a burden on the battery claim of proving that the force was reasonable.

All right. But enough of that.

Everyone seems to agree that this is a testimony case. Okay? You've got a little bit of video. That doesn't tell you much. You've got about a minute and a half or two minutes of a one-hour, I guess, negotiation or confrontation in between the doors, a door.

And so what happened there, right? You're tasked with determining who's telling the truth. There's no body cam, there's no security footage, there's no, you know, phone call that's recorded. None of that, nothing to sort of break the tie. So what do we rely on when we have to break that tie? We rely on memories, witness memories, and here's what we learned from those witness memories.

The police were investigating a serious felony for, you know, at least five hours before they came to 51 and a half Kinsley Street. They came to the door to see if Ned was involved. When they got there, Ned was in bed. It was dark out. He came out of his bed from a sleep, heard the knocks on the door, came down a hallway until you get to the kitchen area.

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You've got this door, the door's across from an office, and there's Officer DiTullio talking through the door: We want you out of this place. We can't come in without your consent or a warrant, but we want you out of this place. Okay? So Ned testified that he had a reaction that you're all allowed to believe is pretty reasonable; I'm not -- I don't know what's going on, I'm not telling you who I am, I'm not letting you in. And he has this encounter and he has, you know, the -- the exchange that you heard on the audio where they're saying, oh, you know, at first it's pretty -- you know, will you agree to come out, things like that, and then you'll hear a little bit of shift in the tone. You'll hear a little bit of frustration in DiTullio's voice because he's no longer saying, will you come out or, you know, asking; he's now saying, well, I don't care; we're coming in anyway. Okay? And that's just -- that's just near the beginning. This is a whole hour, you know. Well, up to an hour, I quess. Some testified between 20 and 30 minutes before the backup arrives and then it's about 20 to 30 minutes after the backup arrives. So Ned didn't tell you that it escalated or that the frustration grew just in that period of time and that's when the tone shifted and that's -- that's as -- as heated as it got. No, it continued to get heated.

And while that's happening, he's spooked because, as

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he told you, they already breached two doors that he believed
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    were locked. And so he steps away from the door for a little
    bit and calls an attorney, talks -- I think he said, what,
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     about a five-minute conversation, comes back to the door. He
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     says he's got a little bit of law school experience, so he
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    knows that he can assert his right not to talk to the police.
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    That's his right.
                But after 20 or 30 minutes, things -- the police are
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     seeing they're not getting anywhere and they're getting
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     frustrated. Why are they getting frustrated? Well, we heard
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     from Officer Durden today that this is a unique experience.
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     Yeah, he's come and knocked down doors before, but he said it
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    was unique this time because they've got someone on the other
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    door saying, no, you can't come in, asserting their rights.
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                And so finally they force their entry and this is
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     where the stories start to drift.
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                Durden is the first one into the apartment. I don't
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     think anyone disagrees with that. But what does he say? His
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    testimony today was he said stop -- I didn't want him to get on
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     the ground; I wanted him to stop right where he was.
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                What did DiTullio say he remembers hearing Durden
22
     say? Get on the ground, right?
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                Now, if DiTullio is right -- I'm sorry -- if Durden
     is right, it's, I guess, dangerous to have them get on the
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25
     ground somehow; you know, he'd rather have him standing up.
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You know, I think anyone can use their common sense and realize that someone standing up in front of you is much more likely or has much more ability to flee, to strike you, to do any kind of thing like that, whereas someone on the ground has a lot harder time getting away, right?

And then Durden says that Ned starts to turn to the side. But then we heard another witness say Ned turned 180 degrees all the way around. And I've got -- I've got Exhibit E. I don't have my own Vanna White, so I have to do this.

You remember the X mark that Attorney Cullen had put here on the ground and, you know, Ned is standing here in front of the office, facing the door. Well, the door busts in and we're told by one witness that he's continuing down a hallway. But if he's 180 degrees, he's in the office or he's in the kitchen. Sorry. But if he's 30, 45 degrees, as Ned says, he's in the kitchen.

And why is this important? It's important because this is a very small area. So in order for Ned to comply with the command that he got to get on the ground, it makes sense that he would have to turn so that he's not directly facing the door and get on the ground, which explains the turn, but it doesn't explain going down a hallway. It doesn't explain a 180-degree turn.

And some of those observations were coming from

people who said they couldn't even see the feet. Yurcak said he wasn't able to see his feet, but somehow he was able to determine that he was running or that he had started to run and that he had turned 180 degrees around.

So Attorney Cullen sort of fluffed off this idea, oh, well, these people, they've said other things. Okay. They said something else in 2019; they said something else in 2016. But when all we have is testimony, the police have to get their story straight. Okay?

Did Ned get impeached with any evidence that showed that he had told a different story on a different occasion? He told the same story every time. Told the story to you that makes sense and it's up to us to show that the police get all their facts straight. Why? Because they're making some of it up.

DiTullio says that he helped Yurcak and Durden take Ned down, that he had an arm. Think of that small hallway in Exhibit E, that small area. Would three large men -- I mean, these aren't small men. Ned's five-seven, not the biggest guy in the world, but, you know, Durden's six-foot-two. I mean, these are big guys.

But then he acknowledges in his report that he wrote it was him and Lombardi. Well, that's sort of an important fact, who's taking him down. Would you remember if you had taken a person down or if you had stood back and watched two

other people take him down?

And then the same thing with Sergeant Yurcak you heard today. You know, he says he went down with him, but he didn't assist. Now he says that. He said it wasn't accurate to say he was assisting. But even though he's trained in writing police reports and he's only supposed to put details that are accurate in his police reports, back in 2016 when this was fresh, supposedly, he wrote that he did assist in taking him down. Why the change in the story? Is this nitpicking or are these things that a police officer would remember? Are these things that shouldn't change over time? Aren't these the most important things? How consistent is your story?

Ned's story is consistent. He said he got on the ground, that he was obeying. He was twisting to obey. They asked for his hands; he gave them to him. Is it impossible that he took a knee strike after that, a palm strike, just because his arms were up on his back? Isn't the fleshy area he described still exposed to a palm or a knee strike? Of course it is, especially if he's lying on the ground and you've got people on either side of him. They were 45 to 60 seconds trading blows. And that's what they did.

Now, I should go back a second because I do need to credit Officer DiTullio or, sorry, now it's Sergeant DiTullio. He did tell you something that -- that was very interesting.

Okay? Over time, between 2016, 2019, 2022, his story changed.

Officers' stories have changed. And we have this back-and-forth about, you know, what did you observe back then, what did you observe now, and he told us, well, his observations have changed. Why? Because of things that people told him. Over time, observations changed because things that people told him.

Have any of you ever experienced a time when you believed something or you saw something and then in your mind your observation changed over time because someone else told you that something else happened? That doesn't sound like an independent memory. What it sounds like is he's changing his story to make it more like Officer Durden's. That sounds like Sergeant Yurcak is changing his story to make it sound more like Officer Durden's.

And why would that happen? What do these people want do that for? Well, you've heard from Attorney Cullen twice that this is particularly important to them. He didn't say it was important to Ned. He said it was particularly important to them. More important to them than it is to Ned. That's their position. And he told you why on his opening; that their reputation is on the line. These are police officers. They need to protect their reputation in this courtroom. They need to protect themselves from you issuing a verdict of excessive force against them. Ned, he's just John Q. Public. That's their position. He's just John Q. Public.

This isn't as important to him.

So that's why over the course of six years, officers would talk to each other, stories would change, and now all of a sudden they're here in 2022 telling you a much different story than they did in 2019 to another jury, in 2016 to those who would be reading their reports. That's how "get on the ground" becomes "stop." That's how turning his body becomes 180 degrees in a crowded area; that's where, you know, starting to run down a hallway becomes he didn't go anywhere; that's where three officers grabbing his arms becomes one officer with another assisting which becomes, really, just one officer and then in one account it's two different officers.

So just to reiterate, they're trying to align their stories with Durden's because they don't want you to find that police officers violated Ned's constitutional rights and battered him. But that's exactly what they did. That's exactly what they did when they put him in cuffs and they beat him over the course of 45 to 60 seconds.

Now, he was frustrating them. They kicked down the door and they came in to send him a message. Okay? What message? The message was strikes on his left side and his right side while his face was buried into the kitchen floor.

Now, the -- the defense likes to point out that Ned's not able to prove who delivered what strike. But they're totally glossing over the fact that two officers came in and

told you what their positions were, one on one side, one on the other, and they minimized -- they said it was just one strike and it was, you know, before we put cuffs on. Oh, well, we had to get his arms. But we know that these strikes are coming from -- the palm strikes are coming from Yurcak, the knee strikes are coming from Durden, because they told you, because it's the only thing that makes sense. And then Attorney Cullen tells you that there aren't any damages here.

Now, they said, oh, well, if the police officers were going to lie, why don't they -- why don't they just, you know, lie even more; why don't they say, well, we never even touched him in the first place, that kind of stuff. Well, the bigger the lie, you know, maybe the more exposure they have, right?

But the same could be said for Ned. He could have gone to the hospital the next day and said, I've got a concussion; oh, I really hurt bad. He could have gone to the doctor and said, oh, you know, I think -- I think they roughed me up real bad and I'm -- you know, he could have made bruises on himself or something. He could have gone the whole way and lied, too. But he didn't. He could have ginned up medical bills. He could have gone to the counselor and said, oh, this is so distressing, and stretched it out for years saying he needs therapy for PTSD or something. He didn't.

He's not asking you, you know, to give him money for

medical bills that he didn't incur. He's not asking you to give him money for counseling that he didn't need. He's coming here and asking you to fairly compensate him for the pain and the mental anguish that he suffered when he was struck in the side by two officers. And you'll see in the damages instruction that that is one of the things you're allowed to compensate him for. Those are damages.

And these aren't just taps on the right side and then the left side. These are hard strikes. This is pain. Sure, it didn't send him to the hospital, but he's asking for Tylenol 18 hours later. I mean, that's not something that's just insignificant. That's not a slap in the back of the head. That's not something that you leave and, you know, you just --you get over it in the next two minutes. That's 18 hours and then he's still asking for Tylenol. That is the kind of contact that's made in reckless disregard of a person's constitutional rights. Okay? That's wanton behavior.

And you'll read in the jury instructions that that is what entitles Mr. Maselli to enhanced compensatory damages and you have punitive damages.

Because if you find that he had the cuffs on at the time that he was struck, you're able to compensate him with an award that sends a message directly to Officers Durden and Sergeant Yurcak -- tells them, no, this can't happen anymore -- and a message to other officers who are able to see this or

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    hear of it that, no, we, in this society, do not tolerate the
    police coming in and punching people, kicking people, kneeing
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     them, whatever it is, while they're cuffed, striking them,
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 4
     laughing.
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                And what did -- what did Ned tell you? They were
    mocking him. Stop resisting, stop resisting. And then they
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    were laughing. And he's on the ground 45 seconds and they keep
     coming. Stop resisting. Why would they say stop resisting,
 8
     right? Ha-ha-ha, we can do this to you. All we have to do is
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     say you were resisting. Yeah, we hit you. Of course we hit
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     you. We'll write a Use of Force report. Yeah, we hit you.
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    Oh, he was resisting. You know, they were coming right for us.
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                So as I close my remarks, you'll get the
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     instructions. You'll deliberate. But we ask you to return a
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    verdict that sends a message back to them that this is not
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     tolerated, that we've taken notice in this courtroom.
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                I appreciate all of your time and I'll let you get
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    to it.
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                           (Excerpt concluded.)
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CERTIFICATE

I, Liza W. Dubois, do hereby certify that the foregoing transcript is a true and accurate transcription of the within proceedings, to the best of my knowledge, skill, ability and belief.

Submitted: 10/21/22 /s/ Liza W. Dubois
LIZA W. DUBOIS, RMR, CRR